

Name _____

Story Title _____

Story Sequence Checklist

- | | | |
|--|-----------|------------------------|
| <input type="checkbox"/> Name and date on paper | (1 pt.) | Conventions |
| <input type="checkbox"/> Outline (attach your outline and rough copies) | (1 pt.) | Organization |
| <input type="checkbox"/> Title (capitalized correctly) | (1 pt.) | Ideas |
| <input type="checkbox"/> Final Clincher (reflects title) | (1 pt.) | Organization |
| <u>20 points per paragraph</u> | | |
| <input type="checkbox"/> Paragraphs are indented ("finger spaced") | (1 pt.) | Conventions |
| <input type="checkbox"/> Handwriting legible (Respect the reader, write legibly) | (2 pt.) | Presentation |
| <input type="checkbox"/> Correct spelling and grammar | (10 pts.) | Conventions |
| <input type="checkbox"/> Each sentence has a capital and correct end-mark | (5 pts.) | Conventions |
| <input type="checkbox"/> Dress-ups are underlined and marked in left margin | (1 pt.) | Word Choice/Voice |
| <input type="checkbox"/> Sentence openers are labeled in right margin | (1 pt.) | Sentence Fluency/Voice |

Dress-ups Use _____ Dress-ups in each paragraph (1 point each)	I	II	III
ly ("ly"-how adverb)			
v (strong verb) (I _____.)			
adj. (quality adjective) (The _____ pens.)			
ww (who/which)			
cl (when, while, where, as, since, if, although)			
be (because clause)			
Openers Use _____ Openers- in each paragraph (1 point each)	X	X	X
① ly			
② Preposition			
③ Subject			
④ www asia			
⑤ ing			
⑥ V.S.S. (3-5 words)			
⑦ Transition			
Decorations (list below ...) extra credit points (if all other criteria meet)	X	X	X

Total points possible:

Total Points Earned