

2008-09 Final AYP Report (Public)*Summary**(As of 9/2/2009)*

District: Tigard-Tualatin SD 23J

AYP Designation: **MET**

School: MITCH Charter School

Did the school meet the standard for AYP?**Overall AYP**

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	NA	NA	
Limited English Proficient	NA	NA	
Students with Disabilities	NA	NA	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

**English/Language Arts
(Reading)**

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

**Mathematics
(Math)**

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

2008-09 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Tigard-Tualatin SD 23J

School: MITCH Charter School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	53	60	0	0	113	100
Economically Disadvantaged	NA	3	7	0	0	10	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	NA	1	5	0	0	6	100
Asian/Pacific Islander	NA	5	3	0	0	8	100
Black (not of Hispanic origin)	NA	2	1	0	0	3	100
Hispanic origin	NA	1	2	0	0	3	100
American Indian/Alaskan Native	NA	3	2	0	0	5	100
White (not of Hispanic origin)	MET	41	49	0	0	90	100
Multi-Racial/Multi-Ethnic	NA	1	3	0	0	4	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	53	49	60	59	2007-2009	95.58	15.19	110.76
Economically Disadvantaged	NA	*	*	7	7	2007-2009	*	*	*
Limited English Proficient	NA	*	*	*	*	2007-2009	--	--	*
Students with Disabilities	NA	*	*	*	*	2007-2009	*	*	*
Asian/Pacific Islander	NA	*	*	*	*	2007-2009	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	*	*	*
Hispanic origin	NA	*	*	*	*	2007-2009	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	41	39	49	48	2007-2009	96.67	17.02	113.68
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	*	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	92.45	98.33	5.88	0.75
Economically Disadvantaged	NA	*	100.00	*	*
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	*	*	*	*
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	95.12	97.96	2.84	0.49
Multi-Racial/Multi-Ethnic	NA	*	*	*	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public)

Mathematics Knowledge and Skills Details

District: Tigard-Tualatin SD 23J

School: MITCH Charter School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	53	60	0	0	113	100
Economically Disadvantaged	NA	3	7	0	0	10	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	NA	1	5	0	0	6	100
Asian/Pacific Islander	NA	5	3	0	0	8	100
Black (not of Hispanic origin)	NA	2	1	0	0	3	100
Hispanic origin	NA	1	2	0	0	3	100
American Indian/Alaskan Native	NA	3	2	0	0	5	100
White (not of Hispanic origin)	MET	41	49	0	0	90	100
Multi-Racial/Multi-Ethnic	NA	1	3	0	0	4	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	53	47	60	58	2007-2009	92.92	15.19	108.11
Economically Disadvantaged	NA	*	*	7	7	2007-2009	*	*	*
Limited English Proficient	NA	*	*	*	*	2007-2009	--	--	*
Students with Disabilities	NA	*	*	*	*	2007-2009	*	*	*
Asian/Pacific Islander	NA	*	*	*	*	2007-2009	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	*	*	*
Hispanic origin	NA	*	*	*	*	2007-2009	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	41	37	49	48	2007-2009	94.44	17.02	111.46
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	*	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	88.68	96.67	7.99	1.13
Economically Disadvantaged	NA	*	100.00	*	*
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	*	*	*	*
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	90.24	97.96	7.72	0.98
Multi-Racial/Multi-Ethnic	NA	*	*	*	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public)

Attendance

District: Tigard-Tualatin SD 23J
 School: MITCH Charter School

Attendance Target: 92.0%

Attendance	Attendance	2007-2008		2008-2009		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	125	96.0	130	95.9	95.9
Economically Disadvantaged	NA	*	*	13	96.1	95.7
Limited English Proficient	NA	--	--	--	--	--
Students with Disabilities	NA	13	97.1	10	96.7	96.9
Asian/Pacific Islander	NA	9	96.4	10	97.8	97.1
Black (not of Hispanic origin)	NA	*	*	*	*	99.0
Hispanic origin	NA	*	*	*	*	95.5
American Indian/Alaskan Native	NA	*	*	*	*	94.2
White (not of Hispanic origin)	MET	100	95.8	101	95.7	95.7
Multi-Racial/Multi-Ethnic	NA	6	97.9	7	97.0	97.4

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2006-2007	MET	MET	MET	MET
2007-2008	MET	MET	MET	MET
2008-2009	MET	MET	MET	MET