

2009-10 Final AYP Report (Public)

Summary

(As of 9/8/2010)

District: Tigard-Tualatin SD 23J

AYP Designation: MET

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

Did the school meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	NA	NA	
Limited English Proficient	NA	NA	
Students with Disabilities	NA	NA	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading)	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

Mathematics (Math)	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

2009-10 Final AYP Report (Public)

Reading Knowledge and Skills Details

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	60	65	0	0	125	100
Economically Disadvantaged	NA	7	0	0	0	7	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	NA	5	4	0	0	9	100
Asian/Pacific Islander	NA	3	3	0	0	6	100
Black (not of Hispanic origin)	NA	1	1	0	0	2	100
Hispanic origin	NA	2	3	0	0	5	100
American Indian/Alaskan Native	NA	2	1	0	0	3	100
White (not of Hispanic origin)	MET	49	52	0	0	101	100
Multi-Racial/Multi-Ethnic	NA	3	5	0	0	8	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	60	59	65	62	2008-2010	96.80	14.44	111.24
Economically Disadvantaged	NA	7	7	*	*	2008-2010	*	*	*
Limited English Proficient	NA	*	*	*	*	2008-2010	--	--	*
Students with Disabilities	NA	*	*	*	*	2008-2010	*	*	*
Asian/Pacific Islander	NA	*	*	*	*	2008-2010	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2008-2010	*	*	*
Hispanic origin	NA	*	*	*	*	2008-2010	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2008-2010	*	*	*
White (not of Hispanic origin)	MET	49	48	52	49	2008-2010	96.04	16.06	112.10
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2008-2010	*	*	*

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	98.33	95.38	-2.95	0.17
Economically Disadvantaged	NA	100.00	--	--	*
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	*	*	*	*
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	97.96	94.23	-3.73	0.20
Multi-Racial/Multi-Ethnic	NA	*	*	*	*

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2009-10 Final AYP Report (Public)

Mathematics Knowledge and Skills Details

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	60	65	0	0	125	100
Economically Disadvantaged	NA	7	0	0	0	7	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	NA	5	4	0	0	9	100
Asian/Pacific Islander	NA	3	4	0	0	7	100
Black (not of Hispanic origin)	NA	1	1	0	0	2	100
Hispanic origin	NA	2	3	0	0	5	100
American Indian/Alaskan Native	NA	2	1	0	0	3	100
White (not of Hispanic origin)	MET	49	52	0	0	101	100
Multi-Racial/Multi-Ethnic	NA	3	4	0	0	7	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	60	58	65	61	2008-2010	95.20	14.44	109.64
Economically Disadvantaged	NA	7	7	*	*	2008-2010	*	*	*
Limited English Proficient	NA	*	*	*	*	2008-2010	--	--	*
Students with Disabilities	NA	*	*	*	*	2008-2010	*	*	*
Asian/Pacific Islander	NA	*	*	*	*	2008-2010	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2008-2010	*	*	*
Hispanic origin	NA	*	*	*	*	2008-2010	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2008-2010	*	*	*
White (not of Hispanic origin)	MET	49	48	52	48	2008-2010	95.05	16.06	111.11
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2008-2010	*	*	*

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	96.67	93.85	-2.82	0.33
Economically Disadvantaged	NA	100.00	--	--	*
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	*	*	*	*
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	97.96	92.31	-5.65	0.20
Multi-Racial/Multi-Ethnic	NA	*	*	*	*

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2009-10 Final AYP Report (Public)

Attendance

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

Attendance Target: 92.0%

Attendance	Attendance	2008-2009		2009-2010		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	130	95.9	147	95.7	95.8
Economically Disadvantaged	NA	13	96.1	*	--	96.1
Limited English Proficient	NA	--	--	*	--	0.0
Students with Disabilities	NA	10	96.7	8	96.1	96.4
Asian/Pacific Islander	NA	10	97.8	14	96.4	97.0
Black (not of Hispanic origin)	NA	*	*	*	*	99.3
Hispanic origin	NA	*	*	6	96.6	96.2
American Indian/Alaskan Native	NA	*	*	*	*	96.7
White (not of Hispanic origin)	MET	101	95.7	111	95.4	95.5
Multi-Racial/Multi-Ethnic	NA	7	97.0	12	96.4	96.6

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Third Period Cumulative ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2007-2008	MET	MET	MET	MET
2008-2009	MET	MET	MET	MET
2009-2010	MET	MET	MET	MET