

**ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT**

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2008-2009 and 2009-2010 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.oregon.gov/education/reports](http://www.oregon.gov/education/reports).

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	NA	NA	NA	NA	NA
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

**Department of Education Notes**

**LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT**

**2009-2010 School Report Card**



Dear Parents and Community Members,

The Oregon Department of Education is proud to issue the 12th annual School Report Card. This year's high school report cards include a new graduation calculation called a "Cohort Graduation Rate" which tracks the number of students graduating within four years. As in previous years, this report card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either Outstanding, Satisfactory, or In Need of Improvement, and while these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and opportunities for improvement.

October 7, 2010

*Susan Castillo*  
Susan Castillo, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: MET  
 DID NOT MEET  MET  
 See rating details on back page

Oregon Report Card Overall Rating: OUTSTANDING  
 In Need of Improvement  Satisfactory  Outstanding

**SCHOOL AT A GLANCE**

Student Population	School	District	State
Number of Students	128	95.9%	94.7%
Percentage of Students in English as a Second Language Programs	0.3%	95.7%	94.3%
Staffing	School	School	State
Administrators (FTE)	1.0	0	245
Teachers (FTE)	8.0		
Average Years of Experience	7.0		
With a Master's Degree or Higher	53.1%		
With Emergency or Provisional Credential as of January 15, 2010	12.5%		
Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	87.5%		
Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	12.5%		
Educational Assistants (FTE)	0.0		
Other Staff (FTE)	0.2		

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	1	14.3%	17.6%
20-25 Students	6	85.7%	46.3%
26-30 Students	0	0.0%	30.2%
More Than 30 Students	0	0.0%	5.8%

\* Not displayed to protect student confidentiality. -- No data available

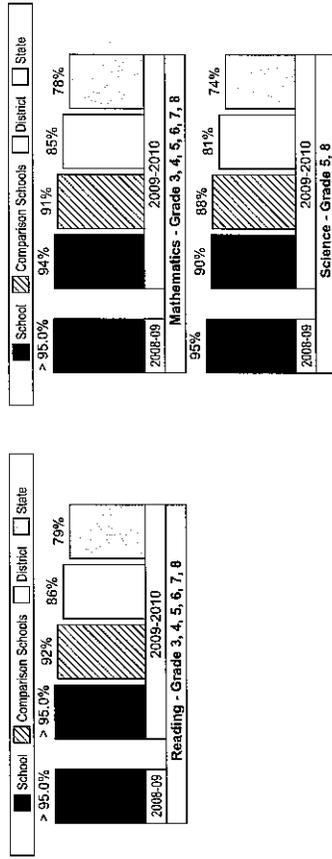
**Department of Education Notes**

Expulsions	School	State
Number of Expulsions Due to Weapons	0	245
Testing Participation	School	State
Participation in 2009-2010 Statewide Assessment	100%	98.8%

**ACHIEVEMENT DATA**

**Academic Achievement  
Percentage of Students Meeting Standards**

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



**Improvement in Student Performance**

The table below shows the percentage of students in your school in grades 3-8 and 10 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in grade 10 or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2008-2009	2009-2010	2008-2009	2009-2010
American Indian/Alaskan Native	*	*	*	*
Asian/Pacific Islander	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*
Hispanic	*	*	*	*
White (not of Hispanic origin)	> 95.0	94.2	> 95.0	92.3
Multi-Racial/Multi-Ethnic	*	*	*	*
Students with Disabilities	*	*	*	*
Limited English Proficient	--	--	--	--
Economically Disadvantaged	> 95.0	--	> 95.0	--
All Students	> 95.0	> 95.0	> 95.0	93.8

\*Not displayed to protect student confidentiality. -- No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

MITCH Charter School (3579)

**STATEWIDE ASSESSMENT RESULTS**

The table below shows the percentage of students in your school in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2009-2010 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagur/pagurpressed.aspx>

STUDENT GROUP	ENGLISH/ LANGUAGE ARTS				MATHEMATICS				SCIENCE		
	EXCEEDED	MEET	NOT MET	%	EXCEEDED	MEET	NOT MET	%	EXCEEDED	MEET	%
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	69.2	25.0	5.8	38.5	53.8	7.7	21.4	64.3	14.3	14.3	
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*	*	
Male	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	> 95.0	< 5.0	
Female	64.7	29.4	5.9	52.9	35.3	11.8	33.3	50.0	16.7		
Talented and Gifted	--	--	--	--	--	--	--	--	--	--	
Students with Disabilities	*	*	*	*	*	*	*	*	*	*	
Migrant	--	--	--	--	--	--	--	--	--	--	
Limited English Proficient	--	--	--	--	--	--	--	--	--	--	
Economically Disadvantaged	--	--	--	--	--	--	--	--	--	--	
All Students	> 95.0	> 95.0	< 5.0	60.0	33.8	6.2	26.3	63.2	10.5		

\* Not displayed to protect student confidentiality. -- No data available

**STUDENT PARTICIPATION**

STUDENT GROUP	ENGLISH/ LANGUAGE ARTS		MATHEMATICS		SCIENCE	
	%	%	%	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0	100.0	100.0	100.0
Male	100.0	100.0	100.0	100.0	100.0	100.0
Female	100.0	100.0	100.0	100.0	100.0	100.0
Talented and Gifted	--	--	--	--	--	--
Students with Disabilities	100.0	100.0	100.0	100.0	100.0	100.0
Migrant	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Economically Disadvantaged	--	--	--	--	--	--
All Students	100.0	100.0	100.0	100.0	100.0	100.0

\* Not displayed to protect student confidentiality. -- No data available

**Department of Education Notes**

For more information, please view documents at [www.ode.state.or.us/data/reports/loc.aspx](http://www.ode.state.or.us/data/reports/loc.aspx) MITCH Charter School (3579) Print Date: 10/06/2010

**Overall School Rating: Outstanding**

### School Rating Summary Data

Summary Data		Rating / Comments
<b>Achievement Index</b> See page 2	<b>116.5</b>	<b>Outstanding</b>
<b>Attendance Rate</b> See page 3	<b>95.8</b>	<b>Outstanding</b>
<b>Participation Rate</b> See page 3	<b>100.0</b>	<b>Outstanding</b>
<b>AYP Status</b>	<b>MET</b>	<i>If the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.</i>
<i>Overall School Rating</i>		<b>Outstanding</b>

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendance, Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduced to the lowest rating of the Other Indicators. However, if the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.

### School Performance Data

2008-2009 and 2009-2010 Combined	Reading	Math
<b>% Meets</b>	<b>28.8</b>	<b>36.0</b>
<b>% Exceeds</b>	<b>68.0</b>	<b>59.2</b>
<b>% Meets or Exceeds</b>	<b>96.8</b>	<b>95.2</b>
<b>% Meets, Exceeds, or Meets Growth</b>	<b>96.8</b>	<b>95.2</b>

## Achievement Index Rating: Outstanding

$$\begin{aligned} \text{School Achievement Index} &= (\text{Reading Index} + \text{Math Index}) / 2 \\ &= (119.2 + 113.7) / 2 = 116.5 \end{aligned}$$

Rating	In Need of Improvement	Satisfactory	Outstanding
Index Score	Less than 60.0	60.0 to 89.9	90.0 or Higher

## Reading and Math Achievement Index Data

	2008-2009						2009-2010					
	Meets or Exceeds		Does Not Meet			# Tests	Meets or Exceeds		Does Not Meet			# Tests
	Exceeds	Meets	Meets Growth Target				Exceeds	Meets	Meets Growth Target			
			Yes	No	NA	Yes			No	NA		
<b>Reading</b>												
All Students	41	18	0	1	0	60	44	18	0	2	1	65
Economically Disadvantaged	5	2	0	0	0	7	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	*	*	*	*	*	*	*	*	*	*	*	*
Amer Ind/Alskn Ntv	*	*	*	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	35	13	0	1	0	49	36	13	0	2	1	52
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*	*	*	*
Column Totals (excluding White, Asian, Multi)	50	26	0	1	0	77	50	21	0	2	1	74
Weight	133	100	100	0	0		133	100	100	0	0	
Weighted Counts	6650	2600	0				6650	2100	0			
Yearly Index	( 6650 + 2600 + 0 ) / 77 = 120.1						( 6650 + 2100 + 0 ) / 74 = 118.2					
Reading Index	( 120.1 + 118.2 ) / 2 = 119.2											

	2008-2009						2009-2010					
	Meets or Exceeds		Does Not Meet			# Tests	Meets or Exceeds		Does Not Meet			# Tests
	Exceeds	Meets	Meets Growth Target				Exceeds	Meets	Meets Growth Target			
			Yes	No	NA	Yes			No	NA		
<b>Math</b>												
All Students	35	23	0	2	0	60	39	22	0	3	1	65
Economically Disadvantaged	4	3	0	0	0	7	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	*	*	*	*	*	*	*	*	*	*	*	*
Amer Ind/Alskn Ntv	*	*	*	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	29	19	0	1	0	49	28	20	0	3	1	52
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*	*	*	*
Column Totals (excluding White, Asian, Multi)	43	30	0	4	0	77	44	26	0	3	1	74
Weight	133	100	100	0	0		133	100	100	0	0	
Weighted Counts	5719	3000	0				5852	2600	0			
Yearly Index	( 5719 + 3000 + 0 ) / 77 = 113.2						( 5852 + 2600 + 0 ) / 74 = 114.2					
Math Index	( 113.2 + 114.2 ) / 2 = 113.7											

## Additional Indicators <sup>1</sup>

### Attendance Rate

School Year	Rate
2008-2009	95.9
2009-2010	95.7

### Attendance: Outstanding

Two-year Average Attendance = (Attendance Rate 2008-2009 + Attendance Rate 2009-2010) / 2  
 = ( 95.9 + 95.7 ) / 2 = 95.8

Rating	In Need of Improvement	Satisfactory	Outstanding
Attendance Rate	Less than 89.0	89.0 to 91.9	92.0 or Higher

### Participation Rate

#### 2009-2010 Participation in Statewide Assessments

Grade	Reading		Math		Writing		Science	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
<b>3</b>	23	0	23	0				
<b>4</b>	23	0	23	0	23	0		
<b>5</b>	19	0	19	0			19	0
<b>6</b>	0	0	0	0				
<b>7</b>	0	0	0	0	0	0		
<b>8</b>	0	0	0	0			0	0
<b>10</b>	0	0	0	0	0	0	0	0

### Participation: Outstanding

Participation in Statewide Assessments = Participants / (Participants + Non-Participants)  
 = 172 / (172 + 0) = 100.0

Rating	In Need of Improvement	Outstanding
Participation Rate	Less than 94.5	94.5 or Higher

District: Tigard-Tualatin SD 23J (2242)

School: MITCH Charter School (3579)

Public Version

OREGON Department of Education

255 Capitol Street NE, Salem OR 97310

Wednesday, October 06, 2010

## Notes

### Overall School Rating

There are no notes.

### Achievement Index Rating

There are no notes.

### Additional Indicators

1- Attendance and Participation rates that do not meet minimum requirements may limit a school's overall rating.

## 2009-10 Final AYP Report (Public)

Summary  
(As of 9/8/2010)

District: Tigard-Tualatin SD 23J

AYP Designation: **MET**

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

### Did the school meet the standard for AYP?

#### Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	<b>MET</b>	<b>MET</b>	<b>MET</b>
Economically Disadvantaged			
Limited English Proficient			
Students with Disabilities			
Asian/Pacific Islander			
Black (not of Hispanic origin)			
Hispanic origin			
American Indian/Alaskan Native			
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	
Multi-Racial/Multi-Ethnic			

#### English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	<b>MET</b>	<b>MET</b>	<b>MET</b>		<b>MET</b>
Economically Disadvantaged					
Limited English Proficient					
Students with Disabilities					
Asian/Pacific Islander					
Black (not of Hispanic origin)					
Hispanic origin					
American Indian/Alaskan Native					
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	<b>MET</b>		<b>MET</b>
Multi-Racial/Multi-Ethnic					

#### Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	<b>MET</b>	<b>MET</b>	<b>MET</b>		<b>MET</b>
Economically Disadvantaged					
Limited English Proficient					
Students with Disabilities					
Asian/Pacific Islander					
Black (not of Hispanic origin)					
Hispanic origin					
American Indian/Alaskan Native					
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	<b>MET</b>		<b>MET</b>
Multi-Racial/Multi-Ethnic					

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

## 2009-10 Final AYP Report (Public)

### Reading Knowledge and Skills Details

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

**Participation Target: 95%**

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	<b>MET</b>	60	65	0	0	125	100
Economically Disadvantaged		7	0	0	0	7	100
Limited English Proficient		0	0	0	0	0	--
Students with Disabilities		5	4	0	0	9	100
Asian/Pacific Islander		3	3	0	0	6	100
Black (not of Hispanic origin)		1	1	0	0	2	100
Hispanic origin		2	3	0	0	5	100
American Indian/Alaskan Native		2	1	0	0	3	100
White (not of Hispanic origin)	<b>MET</b>	49	52	0	0	101	100
Multi-Racial/Multi-Ethnic		3	5	0	0	8	100

The participation target may be met using either a two-year or the current year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	<b>MET</b>	60	59	65	62	2008-2010	96.80	14.44	111.24
Economically Disadvantaged		7	7	*	*	2008-2010	*	*	*
Limited English Proficient		*	*	*	*	2008-2010	--	--	*
Students with Disabilities		*	*	*	*	2008-2010	*	*	*
Asian/Pacific Islander		*	*	*	*	2008-2010	*	*	*
Black (not of Hispanic origin)		*	*	*	*	2008-2010	*	*	*
Hispanic origin		*	*	*	*	2008-2010	*	*	*
American Indian/Alaskan Native		*	*	*	*	2008-2010	*	*	*
White (not of Hispanic origin)	<b>MET</b>	49	48	52	49	2008-2010	96.04	16.06	112.10
Multi-Racial/Multi-Ethnic		*	*	*	*	2008-2010	*	*	*

Academic Growth	Academic Growth	2008-2009	2009-2010	Change in % Met	Growth Target
		% Met	% Met		
All Students		98.33	95.38	-2.95	0.17
Economically Disadvantaged		100.00	--	--	*
Limited English Proficient		--	--	--	*
Students with Disabilities		*	*	*	*
Asian/Pacific Islander		*	*	*	*
Black (not of Hispanic origin)		*	*	*	*
Hispanic origin		*	*	*	*
American Indian/Alaskan Native		*	*	*	*
White (not of Hispanic origin)		97.96	94.23	-3.73	0.20
Multi-Racial/Multi-Ethnic		*	*	*	*

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2009-10 Final AYP Report (Public)

### Mathematics Knowledge and Skills Details

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

**Participation Target: 95%**

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	<b>MET</b>	60	65	0	0	125	100
Economically Disadvantaged		7	0	0	0	7	100
Limited English Proficient		0	0	0	0	0	--
Students with Disabilities		5	4	0	0	9	100
Asian/Pacific Islander		3	4	0	0	7	100
Black (not of Hispanic origin)		1	1	0	0	2	100
Hispanic origin		2	3	0	0	5	100
American Indian/Alaskan Native		2	1	0	0	3	100
White (not of Hispanic origin)	<b>MET</b>	49	52	0	0	101	100
Multi-Racial/Multi-Ethnic		3	4	0	0	7	100

The participation target may be met using either a two-year or the current year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	<b>MET</b>	60	58	65	61	2008-2010	95.20	14.44	109.64
Economically Disadvantaged		7	7	*	*	2008-2010	*	*	*
Limited English Proficient		*	*	*	*	2008-2010	--	--	*
Students with Disabilities		*	*	*	*	2008-2010	*	*	*
Asian/Pacific Islander		*	*	*	*	2008-2010	*	*	*
Black (not of Hispanic origin)		*	*	*	*	2008-2010	*	*	*
Hispanic origin		*	*	*	*	2008-2010	*	*	*
American Indian/Alaskan Native		*	*	*	*	2008-2010	*	*	*
White (not of Hispanic origin)	<b>MET</b>	49	48	52	48	2008-2010	95.05	16.06	111.11
Multi-Racial/Multi-Ethnic		*	*	*	*	2008-2010	*	*	*

Academic Growth	Academic Growth	2008-2009	2009-2010	Change in % Met	Growth Target
		% Met	% Met		
All Students		96.67	93.85	-2.82	0.33
Economically Disadvantaged		100.00	--	--	*
Limited English Proficient		--	--	--	*
Students with Disabilities		*	*	*	*
Asian/Pacific Islander		*	*	*	*
Black (not of Hispanic origin)		*	*	*	*
Hispanic origin		*	*	*	*
American Indian/Alaskan Native		*	*	*	*
White (not of Hispanic origin)		97.96	92.31	-5.65	0.20
Multi-Racial/Multi-Ethnic		*	*	*	*

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2009-10 Final AYP Report (Public)

### Attendance

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

**Attendance Target: 92.0%**

Attendance	Attendance	2008-2009		2009-2010		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	<b>MET</b>	130	95.9	147	95.7	95.8
Economically Disadvantaged		13	96.1	*	--	96.1
Limited English Proficient		--	--	*	--	0.0
Students with Disabilities		10	96.7	8	96.1	96.4
Asian/Pacific Islander		10	97.8	14	96.4	97.0
Black (not of Hispanic origin)		*	*	*	*	99.3
Hispanic origin		*	*	6	96.6	96.2
American Indian/Alaskan Native		*	*	*	*	96.7
White (not of Hispanic origin)	<b>MET</b>	101	95.7	111	95.4	95.5
Multi-Racial/Multi-Ethnic		7	97.0	12	96.4	96.6

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Third Period Cumulative ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
<b>MET</b>	Met AYP requirement
<b>NOT MET</b>	Did not meet AYP requirement
<b>PENDING</b>	Designation pending additional data from district
	Not applicable
<b>NOTE</b>	New or reconfigured school or district lacking required data to determine a designation
<b>NO DATA</b>	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2007-2008	<b>MET</b>	<b>MET</b>	<b>MET</b>	<b>MET</b>
2008-2009	<b>MET</b>	<b>MET</b>	<b>MET</b>	<b>MET</b>
2009-2010	<b>MET</b>	<b>MET</b>	<b>MET</b>	<b>MET</b>