

# MITCH Charter School

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2014-17 CONTINUOUS IMPROVEMENT PLAN

ANNUAL ACCOUNTABILITY PRESENTATION, DECEMBER, 2015

TIGARD TUALATIN SCHOOL BOARD

# MITCH Charter School



# MITCH Charter School

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Tigard-Tualatin School District



School Vision:

**Every child excels**

Our mission is to teach a coherent, cumulative, and content-specific curriculum in language arts, history, geography, mathematics, science, the arts, and agriculture so that our students are literate and knowledgeable, confidently engaging in our community, nation, and world.

**Contextualized Problem of Practice:**

How will our pursuit of the Core Knowledge Foundation School of Distinction designation improve student achievement and learning?

# MITCH Charter School

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Research-based theories guide our actions to improve student learning.

Community	Student learning is optimized when highly skilled teachers teach a coherent curriculum fully supported by a strong parent community.
Multi-sensory, Hands-on Instruction	The integrated use of visual, auditory, verbal, and motor-cognitive skills during instruction is essential for student learning.
Content-Based Curriculum	Students learn by building knowledge upon knowledge when instructed in a purposefully sequential curriculum.
Real-life Relevance	An authentic, agriculturally focused context in which we teach our core curriculum improves student achievement.



(c) Jason Holland, 2014

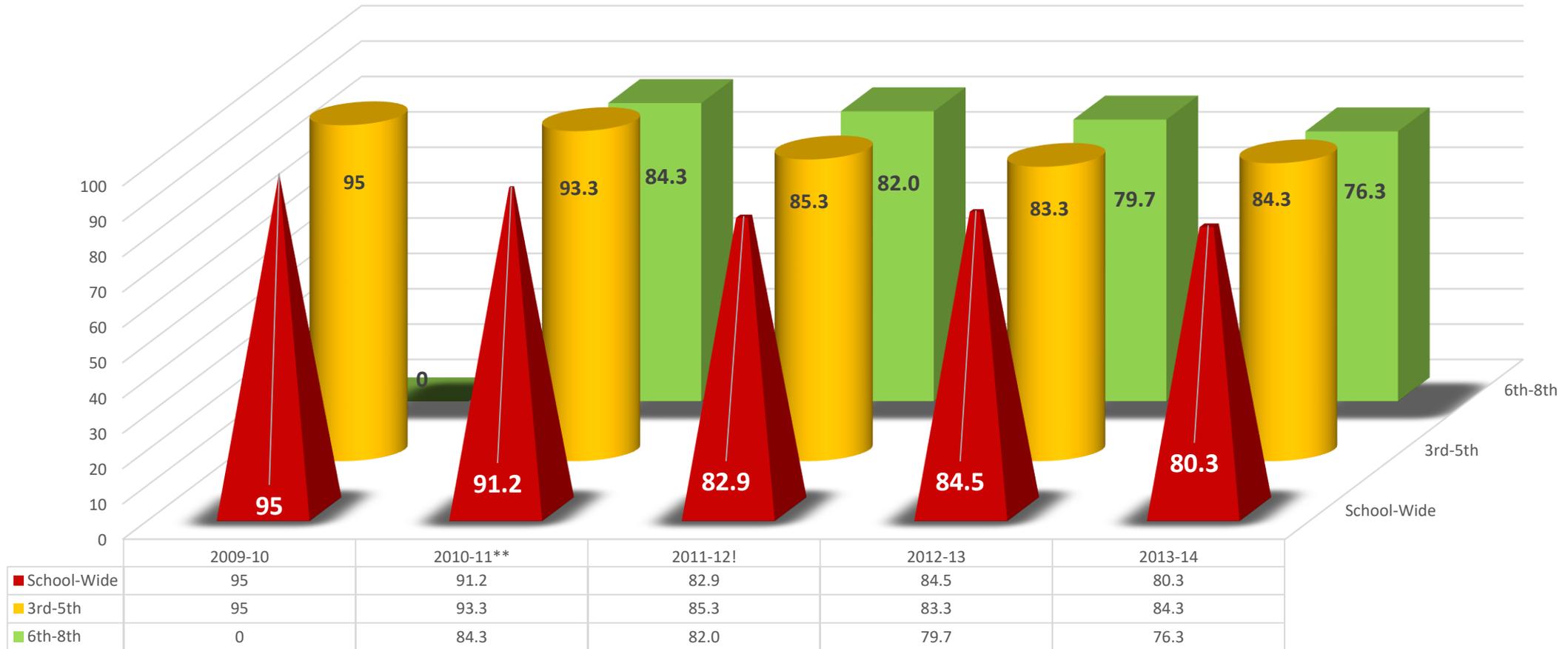
## 2014 Mini-Marathon

# Reading Data Analysis & Goals, 2014-17

## Reading – OAKS

5-Year School Trend

MITCH Charter School

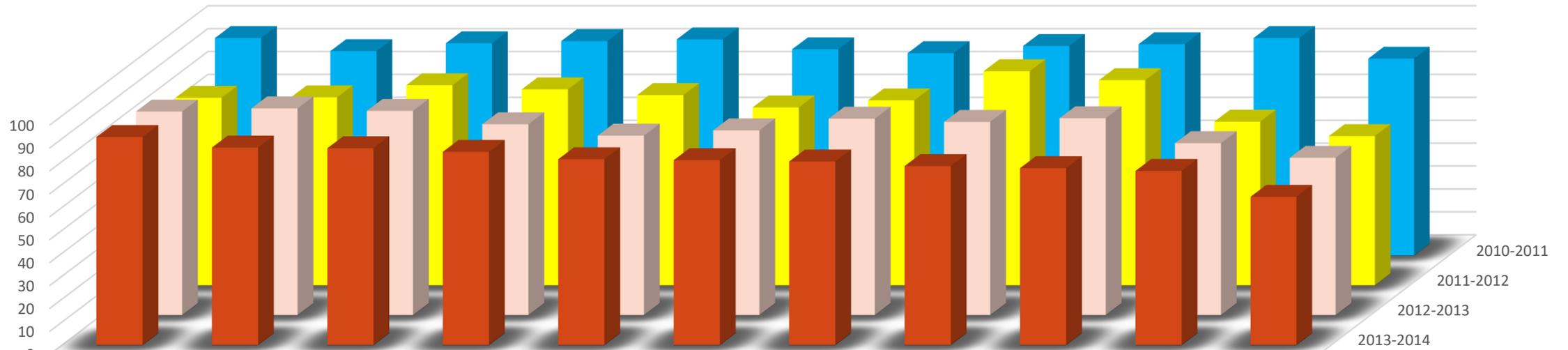


# Reading Data Analysis & Goals, 2014-17

MITCH Charter School

## 3rd-5th Reading - OAKS

4-Year District Trend



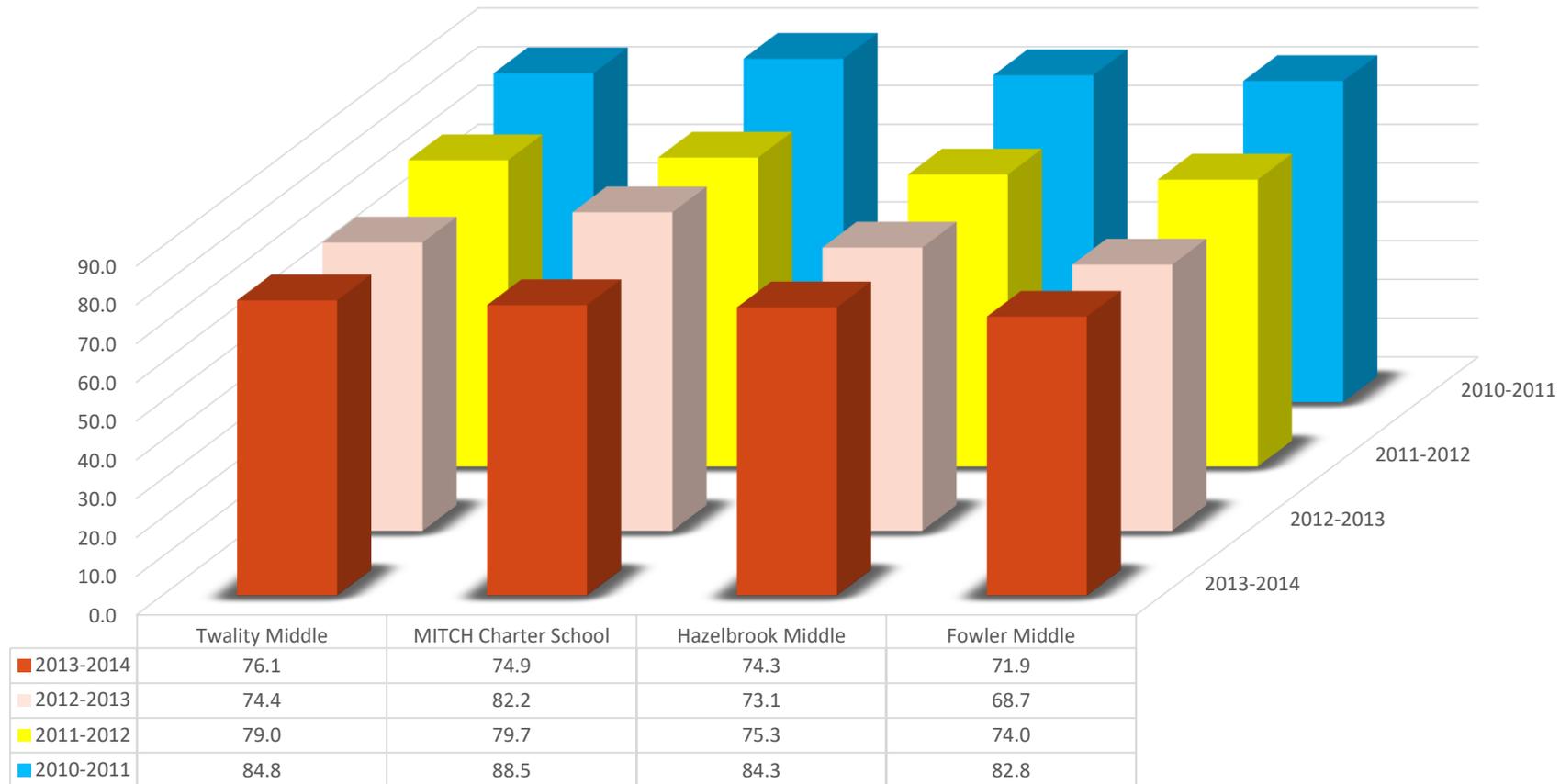
	Mary Woodward	Edward Byrom	Alberta Rider	MITCH Charter School	James Templeton	Tualatin	Deer Creek	Durham	Metzger	C.F. Tigard	Bridgeport
2013-2014	90.8	86.2	85.9	84.3	81.1	80.7	80.1	78.1	77.2	76	64.7
2012-2013	88.9	90.3	89.2	83.4	78.4	80.7	85.8	84.4	86	75.1	68.7
2011-2012	81.9	82.1	87.4	85.6	83.1	77.7	80.8	93.5	89.6	71.5	65.2
2010-2011	95	89.3	92.7	93.7	94.4	90.1	88.4	91.5	92.3	95	86

# Reading Data Analysis & Goals, 2014-17

MITCH Charter School

## 6th-8th Reading - OAKS

4-Year District Trend

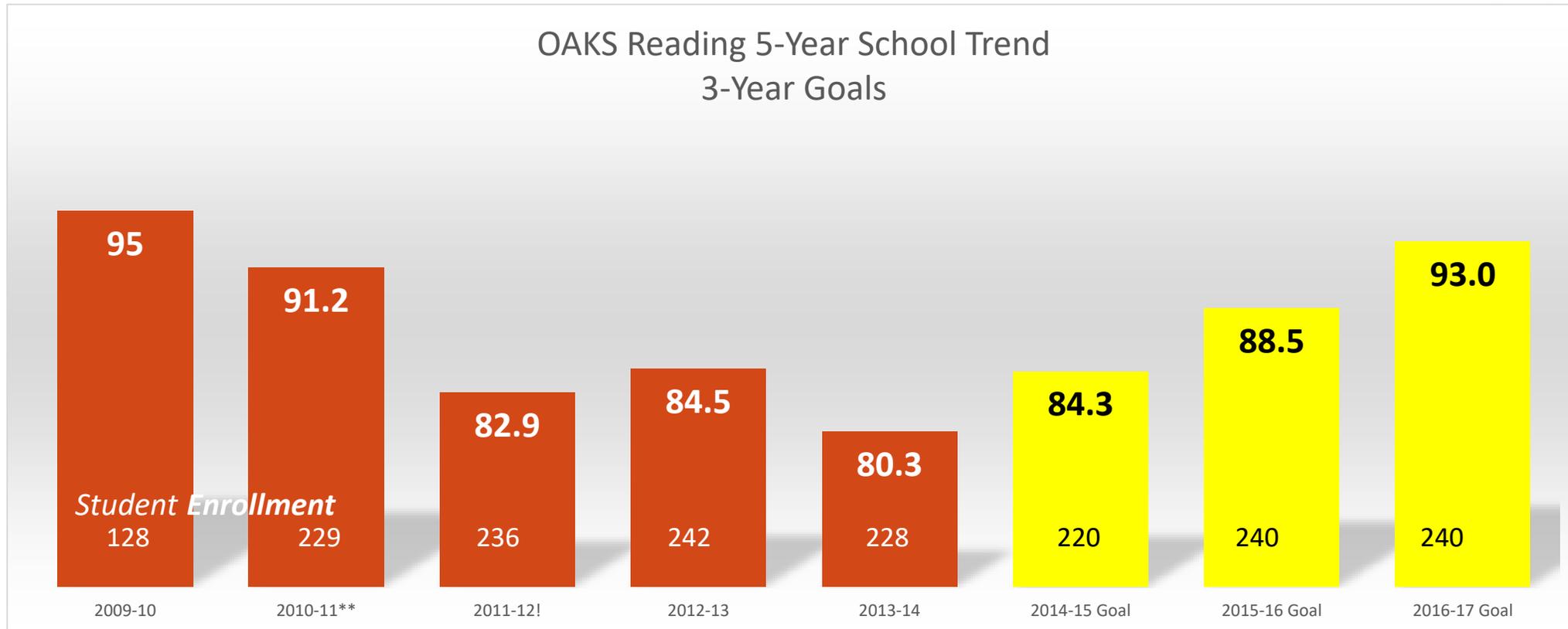


## Spring Reading



# Reading Data Analysis & Goals, 2014-17

MITCH Charter School



## 2014-15 Reading SMART Goal:

Increase percentage of 3<sup>rd</sup>-8<sup>th</sup> grade students who Meet/Exceed reading state standards from 80.3% in 2014 to 84.3% in 2015 (5% improvement.)

# Reading Action Plan, 2014-17

MITCH Charter School

Adult Actions / PD Activities	Timeline	Person Responsible	Relationship to Theory	Date Completed
We will obtain Core Knowledge Language Arts K-5 curriculum. (Admin)	9/14 -3/15	Meyer	Content-Based Curriculum	2015
We will map a school wide, domain-based Core Knowledge scope & sequence to initiate School of Distinction process.	8/14 -8/15	Meyer, Ottley, K-8 Teachers	Community, Content-Based Curriculum	2015
We will plan and implement a comprehensive Professional Development program for RTI data use and for phonics, language arts, and writing curricula for K-8 & specialist teachers.	7/14 – 6/17	Meyer, Maclean, Ottley	Community, Multi-Sensory Hands-on Instruction	2017
We will identify students who are Strategic/Intensive in DIBELS or DAZE scores or consistently score below grade level on CKLA reading assessments to provide individualized in-class and pull-out interventions.	9/14 – 6/17 ongoing	Dotson, K-8 Teachers	Community, Multi-Sensory Hands-on Instruction, Content-Based Curriculum	2017
We will identify students who are at Core in DIBELS or DAZE scores, and/or who repeatedly score above the 95 <sup>th</sup> percentile in CKLA reading assessments to evaluate reading placement or to provide enrichment support.	9/14 – 6/17 ongoing	Dotson, K-8 Teachers	Community, Multi-Sensory Hands-on Instruction, Content-Based Curriculum	2017

# Reading Action Plan, 2014-17

2 of 2

## MITCH Charter School

Adult Actions / PD Activities	Timeline	Person Responsible	Relationship to Theory	Date Completed
We will post the Core Knowledge Sequence alignment to Common Core State Standards on the school web page, as well as on individual teacher's pages to provide parents access to information.	12/14	Meyer, K-8 Teachers	Community, Content-Based Curriculum	2014
We will post daily objectives based in the CCSS and aligned with CKS domains in the classrooms to help students develop intrinsic motivation for their own learning.	9/14 – 6/15	K-8 & Specials Teachers	Community, Content-Based Curriculum, Real-Life Relevance	2015
We will integrate reading & writing skills with agricultural-based activities at the middle school level.	9/14 – 6/15	Hoskin, Brask, Palmer, Doris	Community, Content-Based Curriculum, Real-Life Relevance	2015
We will map a K-8 Agriculture scope & sequence aligned with the Core Knowledge Scope & Sequence.	9/14 – 8/15	Ottley, Hoskin, K-8 Teachers	Community, Content-Based Curriculum, Real-Life Relevance	2015
We will integrate the Excellence in Writing curriculum into Science, Art, P.E., and Music domain map to facilitate writing across the curriculum.	9/14 – 6/16	Ottley, Palmer, Lau, Ketel, Smith	Content-Based Curriculum, Real-Life Relevance	2016

Student & Mrs. Ottley, 4<sup>th</sup> Grade Teacher  
100% Meet/Exceed Reading Scores  
2009, 2010, 2013

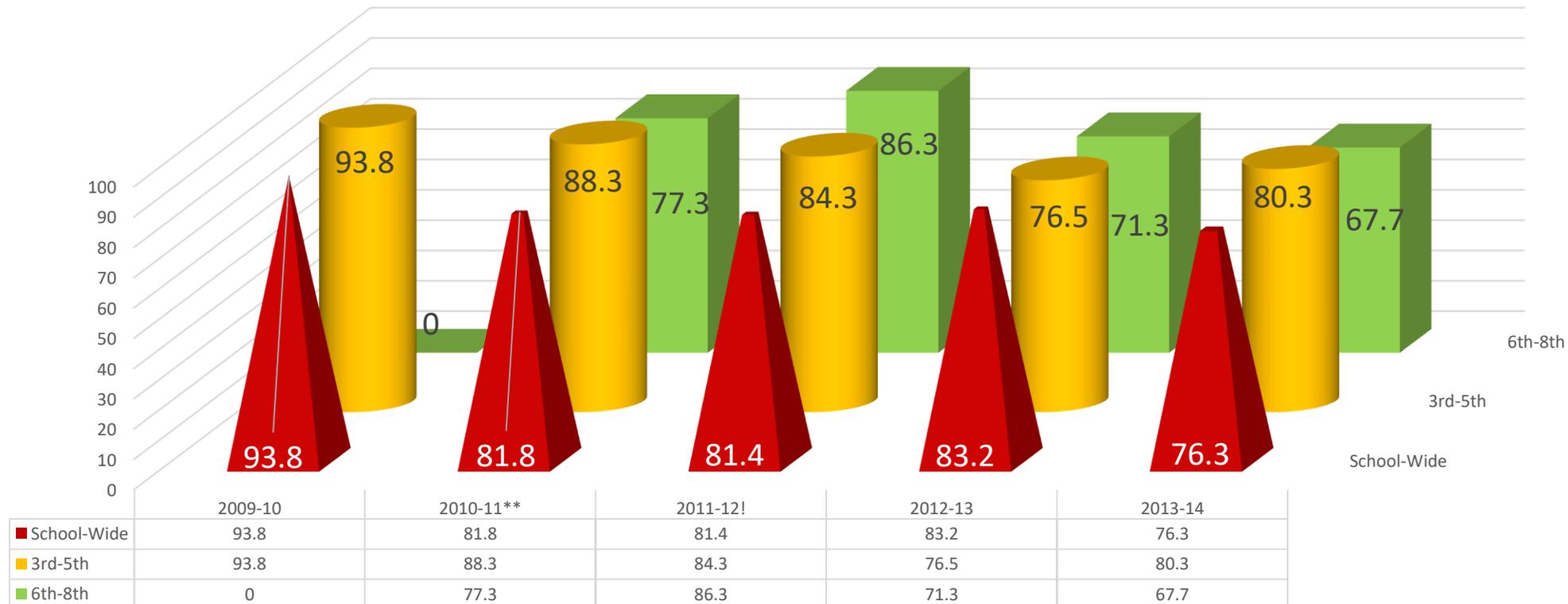


# Math Data Analysis & Goals, 2014-17

MITCH Charter School

## Math - OAKS

5-Year School Trend

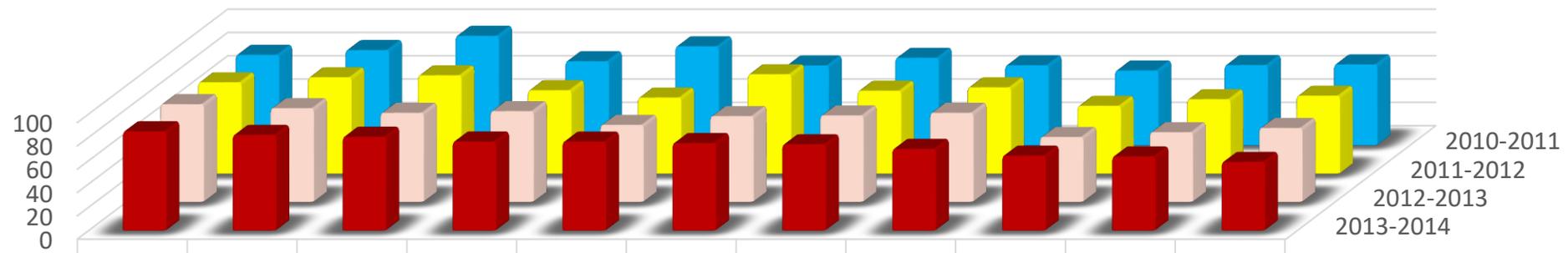


**\*\* Move to new building, Middle School, 101 new students**  
**! School moved one year ahead in math**

# Math Data Analysis & Goals, 2014-17

MITCH Charter School

## 3<sup>rd</sup>-5<sup>th</sup> Math - OAKS 4-Year District Trend



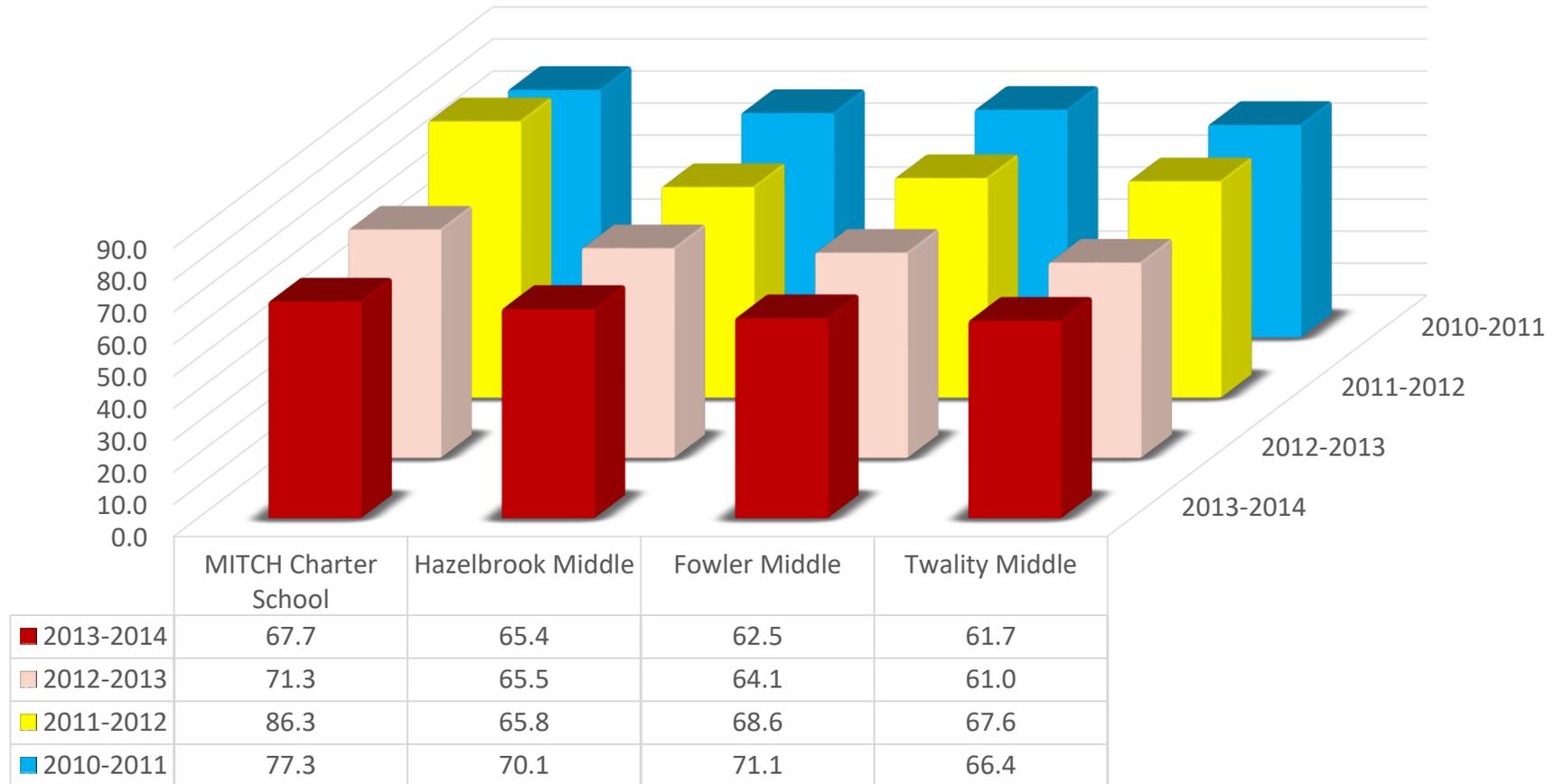
	Mary Woodward	Alberta Rider	MITCH Charter School	Edward Byrom	C.F. Tigard	Durham	Tualatin	Deer Creek	James Templeton	Bridgeport	Metzger
■ 2013-2014	84.9	81.8	80.3	76.1	76	74.8	73.7	69.8	64	63.3	58.6
■ 2012-2013	83.8	80.3	76.4	77.8	66	73.5	74.1	76.4	55.6	59.7	63.4
■ 2011-2012	78.2	82.5	84.2	71.4	65.1	85.1	71	73.9	58	63.7	66.7
■ 2010-2011	77.5	81.6	93.8	72	84.8	68.3	74.9	68.5	64	68.7	69.3

# Math Data Analysis & Goals, 2014-17

MITCH Charter School

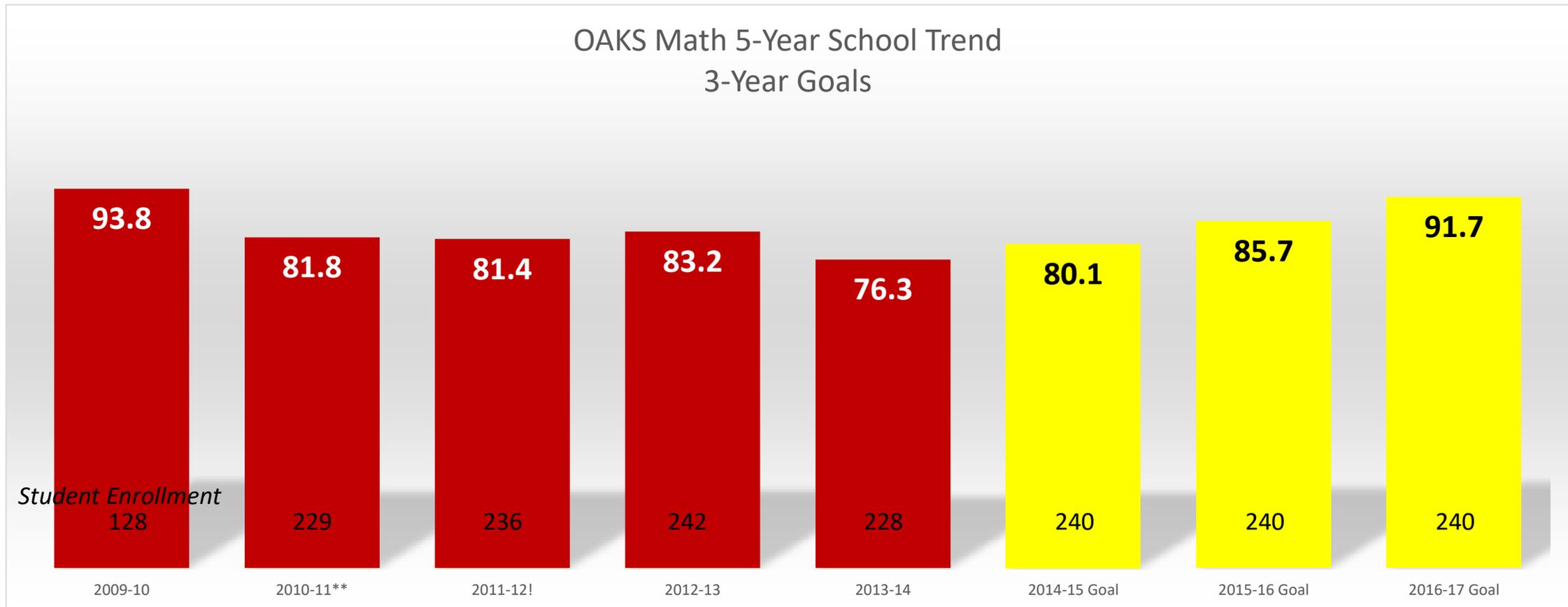
## 6<sup>th</sup>-8<sup>th</sup> Math – OAKS

4 Year District Trend



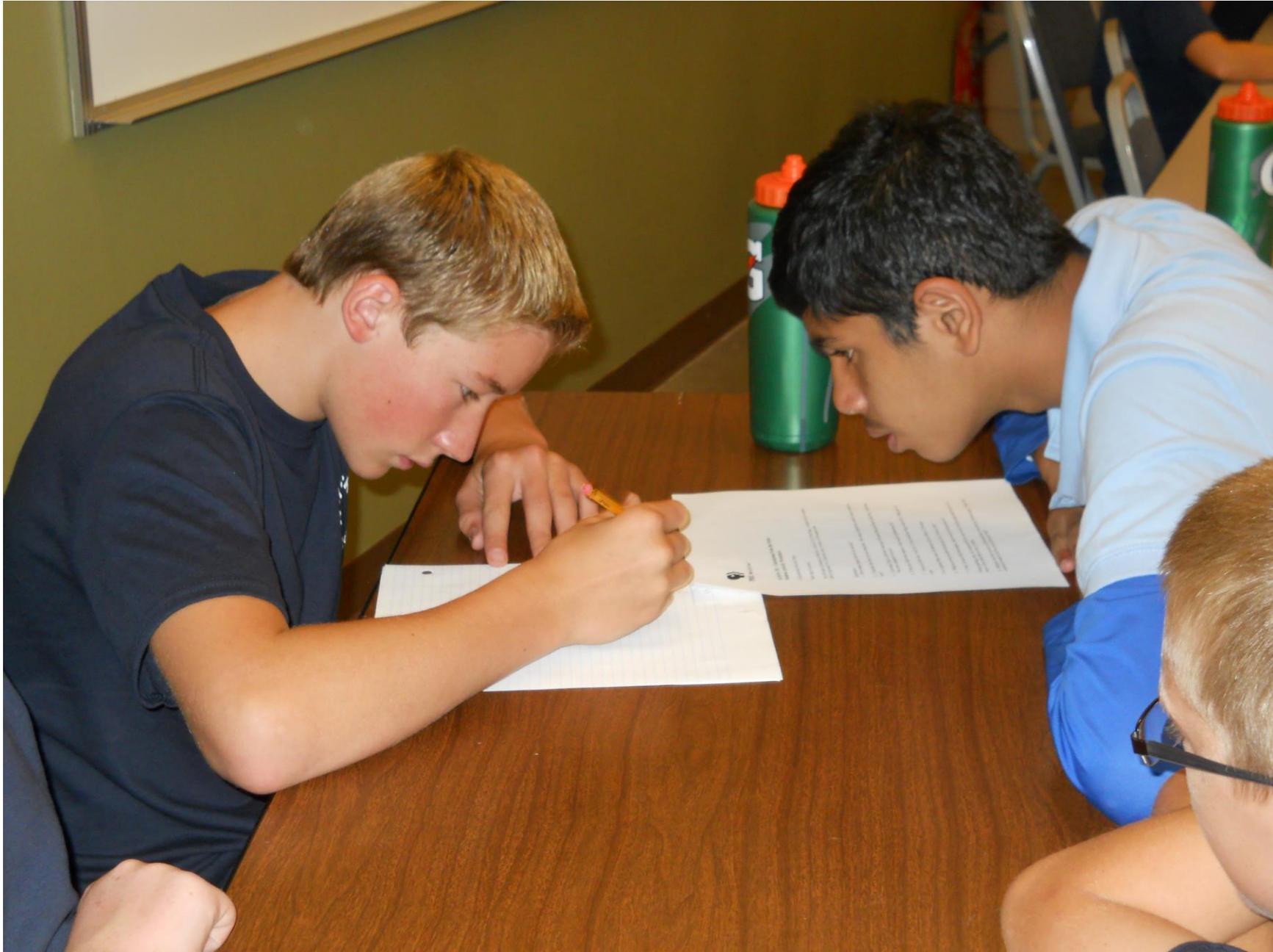
# Math Data Analysis & Goals, 2014-17

MITCH Charter School



## 2014-15 Math SMART Goals:

Increase percentage of 3<sup>rd</sup>-8<sup>th</sup> grade students who Meet/Exceed math state standards from 76.3% in 2014 to 80.1% in 2015 (5% improvement.)



Middle School Students  
AG-Friday, Math

# Math Action Plan, 2014-17

MITCH Charter School

Adult Actions / PD Activities	Timeline	Person Responsible	Relationship to Theory	Date Completed
We will pre-assess students to identify correct placement in Saxon math curriculum.	9/14	K-8 Teachers	Content-Based Curriculum, Multi-Sensory Hands On Instruction	2014
We will identify students who consistently score below 80% on Saxon math assignments and assessments to evaluate math placement and/or to provide individualized in-class or pull-out interventions.	9/14 – 6/15	K-8 Teachers	Content-Based Curriculum, Real-Life Relevance	2015
We will identify students who consistently perform above the 95 <sup>th</sup> percentile on Saxon math assignments and assessments to evaluate math placement and/or provide individualized math enrichment support.	9/14 – 6/15	K-8 Teachers	Content-Based Curriculum, Real-Life Relevance	2015
We will integrate math skills with agricultural-based activities at the middle school level.	9/14 – 6/15	Hoskin, Brask, Palmer, Doris	Community, Content-Based Curriculum, Real-Life Relevance	2015

# Math Action Plan, 2014-17

MITCH Charter School

Adult Actions / PD Activities	Timeline	Person Responsible	Relationship to Theory	Date Completed
We will plan and implement a comprehensive Professional Development program for RTI data use and math instruction for K-8 teachers.	7/14 – 6/17	Meyer, Maclean, Ottley	Community, Multi-Sensory Hands-on Instruction	2017
We will post the Saxon Math sequence alignment to Common Core State Standards on the school web page, as well as on individual teacher’s pages to provide parents access to information.	12/14	Meyer, K-8 Teachers	Community, Content-Based Curriculum	2014
We will post daily objectives based in the CCSS and aligned with Saxon Math units in the classrooms to help students develop intrinsic motivation in their own learning.	9/14 – 6/15	K-8 Teachers	Community, Content-Based Curriculum, Real-Life Relevance	2015



2<sup>nd</sup> Grader & Trout Roe

# Science Data Analysis & Goals, 2014-17

MITCH Charter School

OAKS 5-Year Trend & 3-Year Goals



## 2014-15 Science SMART Goals:

Increase percentage of 5<sup>th</sup> & 8<sup>th</sup> grade students who Meet/Exceed science state standards from in 81.6% in 2014 to 84.9% in 2015 (4% improvement.)

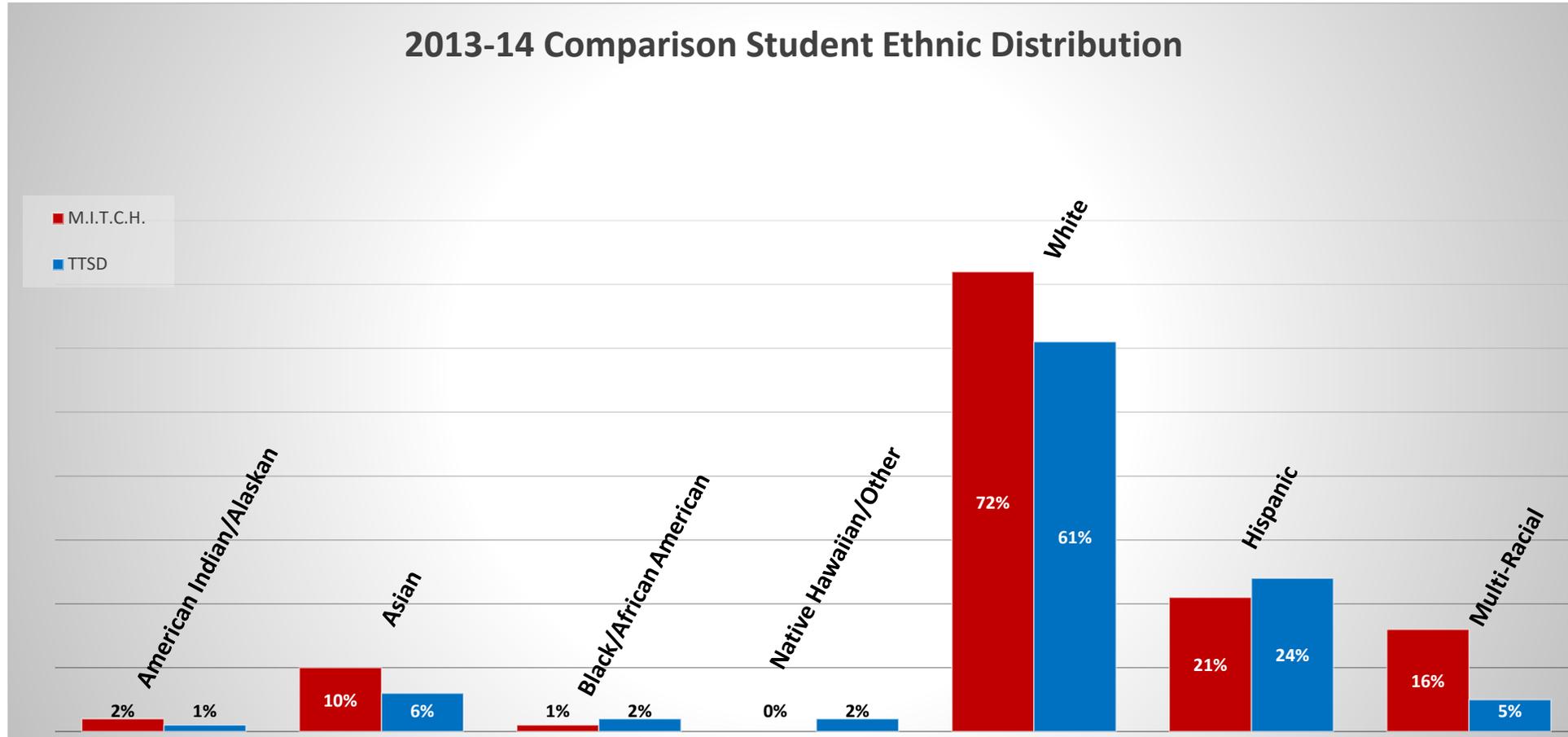
# Science Action Plan, 2014-17

MITCH Charter School

Adult Actions / PD Activities	Timeline	Person Responsible	Relationship to Theory	Date Completed
We will map the integration of Core Knowledge Science Sequence with Next Generation Science Standards (NGSS).	8/2014	K-8 Teachers	Content-Based Curriculum	2014
We will post the Core Knowledge Science Sequence alignment to NGSS on the school web page, as well as on individual teacher's pages to provide parents access to information.	6/15	Meyer, K-8 Teachers	Community, Content-Based Curriculum	2015
We will post daily objectives based in the NGSS and aligned with CKS in the classrooms to help students develop intrinsic motivation towards their own learning.	9/14 – 6/15	K-8 Teachers	Community, Content-Based Curriculum, Real-Life Relevance	2015
We will integrate science learning with agricultural-based activities at the middle school level.	9/14 – 6/15	Hoskin, Brask, Palmer, Doris	Community, Content-Based Curriculum, Real-Life Relevance	2015

# Equity Data Analysis & Goals, 2014-17

MITCH Charter School



2014-15 Equity SMART Goal:

Develop a strategy to serve underserved populations by identifying obstacles to application, enrollment, and attendance.



6<sup>th</sup> Graders, 2013

# Equity Action Plan, 2014-17

MITCH Charter School

Adult Actions / PD Activities	Timeline	Person Responsible	Relationship to Theory	Date Completed
Examine research concerning improved academic achievement in widely diverse populations.	2/15 – 6/17	Meyer	Community, Content-Based Curriculum, Multi-Sensory, Hands-on Instruction	2017
Identify obstacles to application, enrollment, and attendance.	6/15 – 12/15	Meyer, Parents, Community	Community, Content-Based Curriculum, Multi-Sensory, Hands-on Instruction	2015
Develop preliminary strategic goals concerning equity of access.	6/15 – 12/15	Meyer, Parents, Community	Community, Content-Based Curriculum, Multi-Sensory, Hands-on Instruction	2015

# School Climate Data Analysis & Goals, 2014-17

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MITCH Charter School

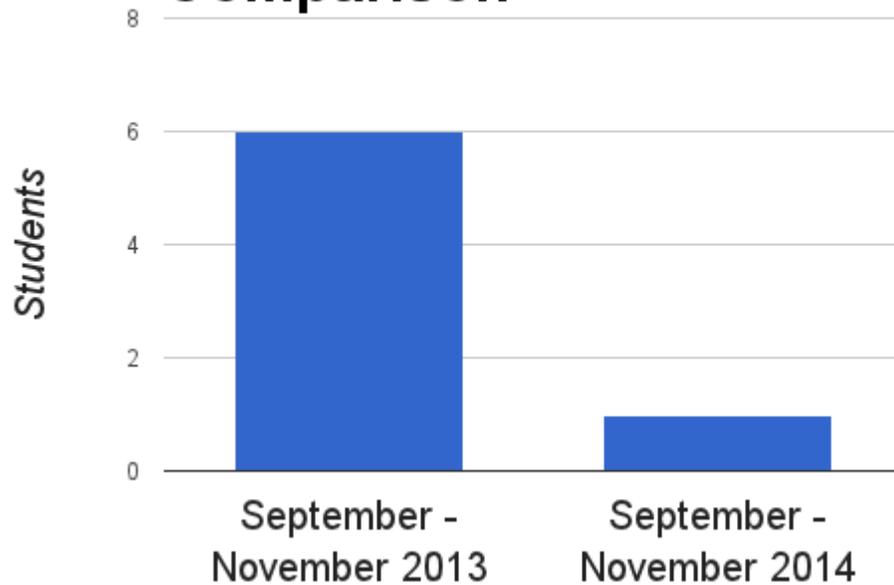
## **2014-15 School Climate SMART Goals:**

1. To identify teachers with training, experience, and passion in curriculum, instruction, and peer mentoring, in student growth & development, in health & wellness, and in agriculture to provide leadership for the school in developing & implementing programs in
  - Curriculum & Instruction Coordination
  - School-wide Positive Behavior Interventions & Support
  - School Wellness
  - Agriculture Instruction
2. To develop measurement tools to assess progress towards CKS School of Distinction designation, and the impact of PBIS & Wellness Programs, and Agriculture instruction on student achievement. (exemplar)
3. To work closely with Parents and Board members to develop our playground space, to raise funds, and install equipment.
4. To work with the local community to develop a school garden.

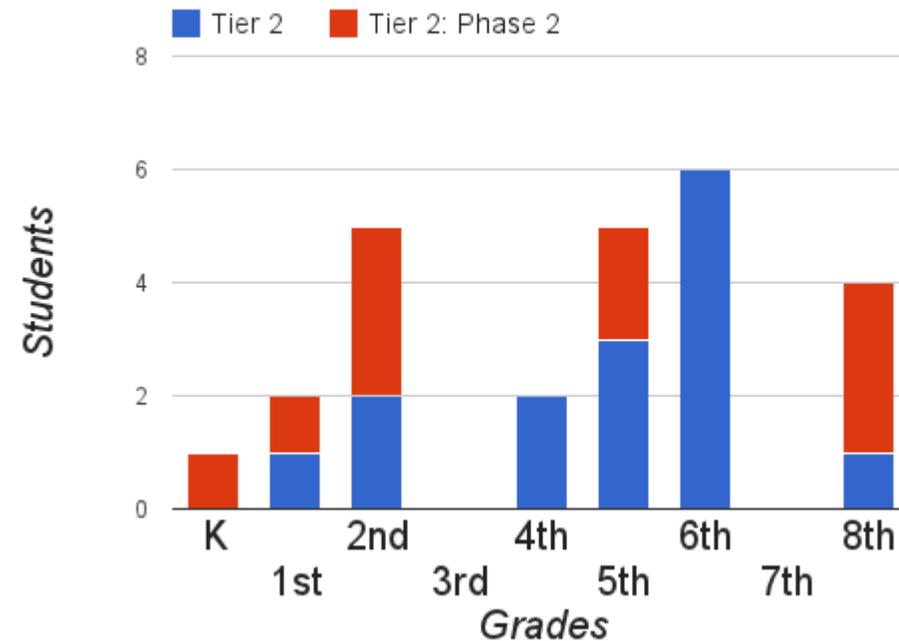
# School Climate Data Analysis & Goals, 2014-17

MITCH Charter School

## 2013 to 2014 Suspension Comparison



## 2014 1st Qtr. PBIS Tier...



## Golden P.A.W.s

*"I was super responsible, respectful, and resourceful!"*



# School Climate Action Plan, 2014-17

MITCH Charter School

Adult Actions / PD Activities	Timeline	Person Responsible	Relationship to Theory	Date Completed
Develop & implement a Positive Behavior Intervention & Support program in collaboration between teachers and parents.	6/14 – 7/17	Maclean, Teachers, Parent Volunteers	Community	2017
Prepare a Library Media Tech Lab for use during 2014-15 school year with the purchase of Chromebooks.	6/14 – 8/14	Meyer, Johnson, Teachers & Parents	Community, Content-Based Curriculum, Multi-Sensory, Hands-On Instruction	2014
Develop a long-term vision for a Library Media Tech program with the preparation and integration of curriculum with Core Knowledge Sequence.	9/14 – 7/17	Meyer, Johnson, Teachers & Parents	Community, Content-Based Curriculum, Multi-Sensory, Hands-On Instruction	2017
Install playground equipment that meets safety regulations for use by groups of 30-45 K-8 students.	5/14 – 6/15	Meyer, Board, Parents, Community	Community	2015
Develop & implement a wellness program that integrates and encompasses PE, lunch nutrition, and the development of a school garden as part of our agriculture instruction.	8/14 – 6/17	Meyer, Ketel, Teachers	Community, Content-Based Curriculum, Multi-Sensory, Hands-On Instruction	2017

# School Climate Action Plan, 2014-17

MITCH Charter School

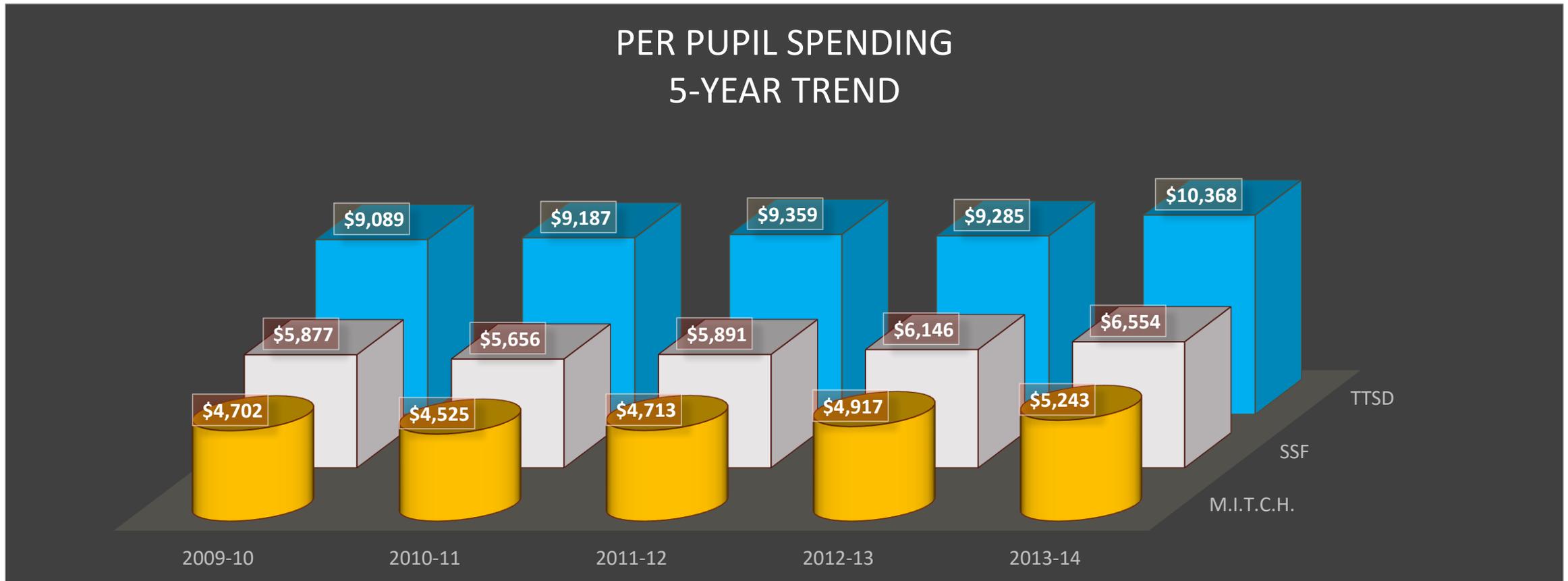
Adult Actions / PD Activities	Timeline	Person Responsible	Relationship to Theory	Date Completed
Obtain green space for a school garden to support integrated CKS & agriculture instruction.	6/14 – 12/14	Board, Meyer, Community	Community, Real-Life Relevance	2014
Design, develop, and sustain a school garden to use as a real-life, hands-on learning lab integrated with our Core Knowledge Sequence instruction and Wellness program.	6/14 – 7/17	Meyer, Board, Parents, Teachers, Community	Community, Content-Based Curriculum, Multi-Sensory, Hands-On Instruction, Real-Life Relevance	2017



Core Knowledge Event  
Medieval Feast

# Financial Health Analysis & Goals, 2014-17

MITCH Charter School



## 2014-15 Financial Health SMART Goal:

In consultation with MITCH Board of Directors develop a 5-10 year strategic plan which includes addressing revenue sources and expenditures to accomplish strategic academic mission.

# Financial Health Action Plan, 2014-17

MITCH Charter School

Adult Actions / PD Activities	Timeline	Person Responsible	Relationship to Theory	Date Completed
Prepare a 5-10 strategic plan document.	1/15-3/15	Meyer, Board	Community	2015
Identify possible streams of revenue.	3/15	Meyer, Board	Community	2015
Identify ways to minimize long-term facility expenses.	6/15	Meyer, Board	Community	2015
Develop strategy and timeline for grants, donations, and in-kind services.	6/15	Meyer, Board	Community	2015
Establish a PTO for fundraising activities.	12/15	Parent Group	Community	2015

# Professional Development Calendar to Support CIP, 2014-15

## MITCH Charter School

<b>July, 2014</b> <ul style="list-style-type: none"><li>• Core Knowledge Overview Webinar</li><li>• Institute for Excellence in Writing Introductory Webinar</li><li>• Summer Reading: The Making of Americans, Teach Like A Champion</li><li>• Oregon AITC Summer Ag Institute, 1 week, AG Instruction Coordinator</li></ul>	<b>August, 2014</b> <ul style="list-style-type: none"><li>• Core Knowledge Foundation, Curriculum Mapping for Continuous Improvement, 3-days</li><li>• Oregon AITC, Ag in the Classroom Teacher Workshop, ½ day</li><li>• PBIS Teacher Review &amp; Training</li></ul>
<b>September, 2014</b> <ul style="list-style-type: none"><li>• Staff Meetings, Wednesday – weekly</li><li>• Instructional Team Meetings, Tuesday, bi-monthly</li><li>• EBIS w/District, Friday, monthly</li><li>• Institute for Excellence in Writing, Instructional Modeling, 1-day</li><li>• PBIS Teacher Refresher</li></ul>	<b>October, 2014</b> <ul style="list-style-type: none"><li>• Staff Meetings, Wednesday – weekly</li><li>• Instructional Team Meetings, Tuesday, bi-monthly</li><li>• EBIS w/District, Friday, monthly</li><li>• PBIS Teacher Refresher</li></ul>
<b>November, 2014</b> <ul style="list-style-type: none"><li>• Staff Meetings, Wednesday – weekly</li><li>• Instructional Team Meetings, Tuesday, bi-monthly</li><li>• EBIS w/District, Friday, monthly</li><li>• Institute for Excellence in Writing, Instructional Observation, 1-day</li><li>• PBIS Teacher Refresher</li></ul>	<b>December, 2014</b> <ul style="list-style-type: none"><li>• Staff Meetings, Wednesday – weekly</li><li>• Instructional Team Meetings, Tuesday, bi-monthly</li><li>• EBIS w/District, Friday, monthly</li><li>• PBIS Teacher Refresher</li><li>• Smarter Balance Assessment, internal training</li></ul>

<p><b>January, 2015</b></p> <ul style="list-style-type: none"> <li>• Staff Meetings, Wednesday – weekly</li> <li>• Instructional Team Meetings, Tuesday, bi-monthly</li> <li>• EBIS w/District, Friday, monthly</li> <li>• PBiS Teacher Refresher</li> </ul>	<p><b>February, 2015</b></p> <ul style="list-style-type: none"> <li>• Staff Meetings, Wednesday – weekly</li> <li>• Instructional Team Meetings, Tuesday, bi-monthly</li> <li>• EBIS w/District, Friday, monthly</li> <li>• Institute for Excellence in Writing, Instructional Observations, 1-day</li> <li>• PBiS Teacher Refresher</li> </ul>
<p><b>March, 2015</b></p> <ul style="list-style-type: none"> <li>• Staff Meetings, Wednesday – weekly</li> <li>• Instructional Team Meetings, Tuesday, bi-monthly</li> <li>• EBIS w/District, Friday, monthly</li> <li>• Saxon Math, Instructional Modeling, 1-day</li> <li>• PBiS Teacher Refresher</li> </ul>	<p><b>April, 2015</b></p> <ul style="list-style-type: none"> <li>• Staff Meetings, Wednesday – weekly</li> <li>• Instructional Team Meetings, Tuesday, bi-monthly</li> <li>• EBIS w/District, Friday, monthly</li> <li>• Institute for Excellence in Writing, Teachers’ Writing Portfolio, Initial Certification</li> <li>• PBiS Teacher Refresher</li> </ul>
<p><b>May, 2015</b></p> <ul style="list-style-type: none"> <li>• Staff Meetings, Wednesday – weekly</li> <li>• Instructional Team Meetings, Tuesday, bi-monthly</li> <li>• EBIS w/District, Friday, monthly</li> <li>• PBiS Teacher Refresher</li> </ul>	<p><b>June, 2015</b></p>



