



Multi-sensory Instruction Teaching Children Hands-On (MITCH)

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Tualatin, OR 97062 (503) 639-5757
www.mitchcharterschool.org

DISTRICT Tigard-Tualatin SD 23J
SUPERINTENDENT Ernest Brown
PRINCIPAL Melissa Meyer
GRADES SERVED K-8

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

This is the Oregon Report Card for MITCH Charter School. It includes information about our school's performance on the Smarter Balanced Assessment. While changes in the state accountability are being implemented, schools will not receive overall ratings on this report card, as they have in the past.

MITCH is a small, vibrant public charter school educating kindergarten through 8th grade students by partnering with families to create a positive, supportive community dedicated to every child's success. We teach a rigorous liberal arts program in language arts, history, geography, mathematics and science, and art and music – purposefully integrated and sequenced from year-to-year. We are serious about multi-sensory and hands on teaching in the classroom, and through our focus on sustainable urban agriculture.

We are especially proud of how well our students performed on this assessment: over 75% of MITCH students earned a level 3 or higher on the

English Language Arts assessment. In math, nearly 64% of our students earned a level 3 or higher.

A child's education is vitally important to parents and, in Oregon, parents have a choice in where their child attends school. Parents who choose MITCH Charter School are providing an extraordinary education for their child.

Visit our website at mcs.k12.or.us to learn more about the exceptional public school opportunity available to your child. We look forward to talking with you, meeting you, and most importantly, educating your child.

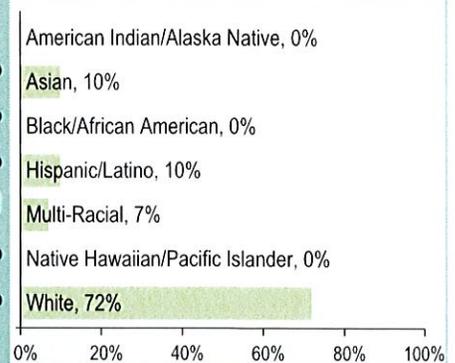
Thank you,

Director | Melissa Meyer

SCHOOL PROFILE

ENROLLMENT 2015-16	221	SELECTED DEMOGRAPHICS	
K-3	117	Economically Disadvantaged	<5%
4-5	48	Students with Disabilities	6%
6-8	56	Ever English Learner	5%
MEDIAN CLASS SIZE		Different Languages Spoken	11
	School Oregon	Regular Attenders	93.5%
Self-Contained	23.0 25.0	Mobile Students	11.0%
Departmentalized	14.0 25.0		

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 8

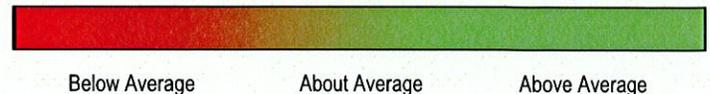
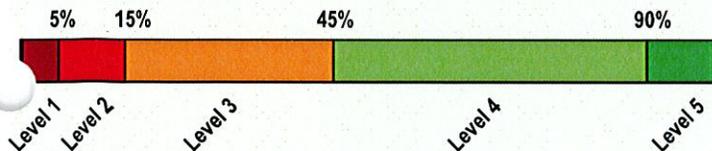
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

* <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)						
				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			73.8	75.4	54.5
				17.9	16.4	22.4
				8.3	8.2	23.1
						78.2
						14.0
						7.9
Mathematics (Administered statewide in grades: 3-8, 11)						
				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			66.2	63.9	43.9
				23.4	27.0	28.0
				10.3	9.0	28.1
						73.4
						19.2
						7.4
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
				Did not meet	Met	Exceeded
All students in tested grades	83.3	81.6	80.7	75.0	65.2	86.6
	23.8	16.3	12.3	13.9	13.8	28.4
	59.5	65.3	68.4	61.1	51.5	58.2
	16.7	18.4	19.3	25.0	34.8	13.4

Visit www.ode.state.or.us/go/data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	*	42.3	56.8	Eng. Lang. Arts	*	37.2	78.3	Eng. Lang. Arts	*	41.8	78.9
Mathematics	*	31.3	52.7	Mathematics	*	26.9	73.9	Mathematics	*	29.2	73.7
Science	*	54.6	73.7	Science	*	50.1	>95	Science	*	47.9	90.0
English Learners			Asian			White					
Eng. Lang. Arts	50.0	33.0	48.6	Eng. Lang. Arts	92.9	72.7	88.4	Eng. Lang. Arts	72.9	60.9	78.7
Mathematics	50.0	24.2	49.1	Mathematics	92.9	69.0	85.6	Mathematics	63.5	50.1	73.8
Science	*	38.4	59.0	Science	*	74.6	86.0	Science	78.3	73.5	87.5
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	12.5	22.6	47.6	Eng. Lang. Arts	*	32.9	63.2	Eng. Lang. Arts	78.5	60.3	82.7
Mathematics	<5	18.4	45.0	Mathematics	*	21.1	57.9	Mathematics	66.2	43.6	71.8
Science	*	34.9	61.8	Science	*	38.8	73.3	Science	73.7	63.4	83.8
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	27.8	*	Eng. Lang. Arts	50.0	36.8	65.5	Eng. Lang. Arts	71.9	49.0	73.8
Mathematics	*	19.8	*	Mathematics	60.0	25.8	58.6	Mathematics	61.4	44.2	75.0
Science	*	34.8	*	Science	*	44.3	74.0	Science	76.5	67.0	89.2
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	>95	59.0	77.7	* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.6	>95	Mathematics	41.7	47.4	75.8				
Science	*	97.5	>95	Science	*	69.5	88.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Positive Behavior Intervention System, P.A.W.s (Positive Actions and Words)
School Wellness program
School garden supported by community partnerships

ACADEMIC SUPPORT

We care about the success of every student and will work hard to provide a positive school experience that meets each child's individual needs.

- Small class size: 20-25 students per class
- Parent Support Group (PSO) supports teacher and instructional needs through fundraising
- Full-time teacher supports student learning interventions
- District learning specialist available
- Partnership with TTOA for advanced math classes; middle school students can earn high school credit

ACADEMIC ENRICHMENT

MITCH Charter School offers a diverse and actively integrated learning environment for all students.

- Every class takes a monthly field trip to supplement what is taught in the classroom
- Each class presents at least 2 Core Knowledge per year as a capstone to classroom learning
- 6th – 8th grade students participate in student leadership and service opportunities
- Agricultural learning is integrated throughout curriculum
- Art & Music classes are a required part of our curriculum
- Our Community Partnerships support the development of service learning and our School Gardens
- Pursuing School of Distinction designation from the Core Knowledge Foundation

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

We understand the need for developmentally appropriate extra-curricular activities for all students and offer after-school activities and clubs. These activities are determined on a semester-by-semester basis.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On

The purpose of the Report Card rating details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating (i.e., overall level) that is shown on each school's Report Card. For more details on the school report cards, please visit the following link: <http://www.ode.state.or.us/go/schoolRC>.

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign overall school ratings for the 2015-16 school year.

Overall Level: Not Rated

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement <i>(page 3)</i>	Level 4	80.0%	NA	NA
Academic Growth <i>(page 4)</i>	Level 4	80.0%	NA	NA
Student Group Growth <i>(page 5)</i>	Not Rated	--	NA	NA
Consecutive Years with Missed Participation Targets* <i>(page 6)</i>	0	NA		
			Totals**	NA
			Weighted Percent	NA

* Schools do not receive points for participation. However, a school's overall Level is lowered by one level for each consecutive year that it did not meet all participation targets.

** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Level Assignment	Weighted Percent
Level 5	Not Applicable
Level 4	Not Applicable
Level 3	Not Applicable
Level 2	Not Applicable
Level 1	Not Applicable

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:

- 25 for Academic Achievement
- 50 for Academic Growth
- 25 for Student Group Growth

The total score is matched to the scoring guide above to determine the school's rating.

Federal Reporting Designations	
Received Title I Funds in 2015-16 (Y/N)	N
ESEA Designation (if any)	



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The school accountability system determines the overall school rating by using the percent of points a school earns for each of the indicators below. Subsequent pages display the data that support each indicator rating.

Academic Achievement (page 3)	Level	Points Earned	Points Eligible
English Language Arts (All Students)	Level 4	4	5
Mathematics (All Students)	Level 4	4	5
Total	Level 4	8	10

Percent of Points Earned = Total Points Earned / Total Points Eligible 80.0%

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90.0%
Level 4	70.0%
Level 3	50.0%
Level 2	30.0%
Level 1	<30.0%

Academic Growth (page 4)	Level	Points Earned	Points Eligible
English Language Arts (All Students)	Level 4	4	5
Mathematics (All Students)	Level 4	4	5
Total	Level 4	8	10

Percent of Points Earned = Total Points Earned / Total Points Eligible 80.0%

Student Group Growth (page 5)	Level	Points Earned	Points Eligible
English Language Arts			
Economically Disadvantaged	Not Rated	0	0
English Learners	Not Rated	0	0
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities ¹	Not Rated	0	0
Math			
Economically Disadvantaged	Not Rated	0	0
English Learners	Not Rated	0	0
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities ¹	Not Rated	0	0
Total	Not Rated	0	0

Percent of Points Earned = Total Points Earned / Total Points Eligible --

1. Includes American Indian/Alaska Native, Pacific Islander, Black, and Hispanic students.

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The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments at all tested grades in the school. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	145	73.8	122	75.4	74.5
Economically Disadvantaged ¹	Not Rated	*	*	*	*	*
English Learners ¹	Not Rated	*	*	*	*	<5
Students with Disabilities ¹	Not Rated	16	31.3	8	12.5	25.0
Underserved Races/Ethnicities ¹	Not Rated	12	58.3	11	45.5	52.2
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	9	55.6	10	50.0	52.6
Asian ¹	Not Rated	19	78.9	14	92.9	84.8
White ¹	Level 4	101	74.3	85	72.9	73.7
Multi-Racial ¹	Not Rated	13	76.9	*	>95	88.0

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	145	66.2	122	63.9	65.2
Economically Disadvantaged ¹	Not Rated	*	*	*	*	*
English Learners ¹	Not Rated	*	*	*	*	<5
Students with Disabilities ¹	Not Rated	16	12.5	*	<5	8.3
Underserved Races/Ethnicities ¹	Not Rated	12	50.0	11	54.5	52.2
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	9	55.6	10	60.0	57.9
Asian ¹	Not Rated	19	84.2	14	92.9	87.9
White ¹	Level 4	101	65.3	85	63.5	64.5
Multi-Racial ¹	Not Rated	13	61.5	12	41.7	52.0

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested.
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

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The Academic Growth indicator uses the Colorado Growth Model to measure student growth in English language arts and mathematics as compared to academic peers (i.e., students throughout the state who have a similar English language arts or mathematics test score history).

Oregon adopted this growth model as part of the process of obtaining a waiver from some of the requirements of the No Child Left Behind Act (NCLB). This growth model provides a more complete picture of student performance and will help provide a better evaluation of school effectiveness.

The growth model examines a student's current performance as compared to that of his/her academic peers with a similar test score history, and expresses it as a percentile (i.e., a ranking from 1 to 99 where 99 is the highest). For example, a growth percentile of 50 in English language arts would indicate that a student had typical or average growth compared to all other students in the state with similar prior test scores. A growth percentile of 80 would indicate that a student's growth was as high or higher than 80 percent of his/her academic peers.

The school accountability system uses the median growth percentile for both English language arts and mathematics to represent the "typical" growth at the school. For example, a median growth percentile of 65 in mathematics would indicate that the typical student in this school exhibited growth in mathematics as high or higher than 65 percent of his/her academic peers. As shown below, this median growth percentile is the basis for the Academic Growth ratings for English language arts and mathematics.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

Academic Growth	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
English Language Arts (All Students)	Level 4	119	50.0	88	67.0	56.0
Mathematics (All Students)	Level 4	119	55.0	88	59.0	57.0

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable



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The Student Group Growth indicator measures the growth of historically underserved student groups. It disaggregates the Academic Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and historically underserved races/ethnicities. The school accountability system uses the median growth percentile for both English language arts and mathematics to represent the "typical" growth for each student group.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

To receive a Student Group Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and at least 30 students with growth percentiles.

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
Economically Disadvantaged	Not Rated	*	*	*	*	*
English Learners	Not Rated	*	*	*	*	32.5
Students with Disabilities	Not Rated	14	33.0	7	53.0	37.0
Underserved Races/Ethnicities	Not Rated	11	36.0	7	25.0	34.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	8	39.5	6	22.0	34.0
Asian ²	Not Rated	15	60.0	11	52.0	54.0
White ²	Level 4	81	50.0	62	70.5	56.0
Multi-Racial ²	Not Rated	12	60.5	8	78.5	71.5

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
Economically Disadvantaged	Not Rated	*	*	*	*	*
English Learners	Not Rated	*	*	*	*	59.0
Students with Disabilities	Not Rated	14	50.5	7	41.0	47.0
Underserved Races/Ethnicities	Not Rated	11	47.0	7	56.0	51.5
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	8	60.0	6	64.5	64.5
Asian ²	Not Rated	15	65.0	11	47.0	50.5
White ²	Level 4	81	56.0	62	65.5	59.0
Multi-Racial ²	Not Rated	12	48.0	8	38.5	48.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable



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All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement, Academic Growth, and Student Group Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

English Language Arts	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	Combined	
All Students	Met	152	125	1	2	99.3	98.4	98.9	Combined
Economically Disadvantaged	Not Rated	1	6	0	0	100.0	100.0	100.0	NA
English Learners	Not Rated	4	3	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Rated	17	9	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	12	11	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ¹	Not Rated	9	10	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	19	14	1	1	95.0	93.3	94.3	NA
White	Met	108	88	0	1	100.0	98.9	99.5	Combined
Multi-Racial	Not Rated	13	12	0	0	100.0	100.0	100.0	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	Combined	
All Students	Met	152	125	1	2	99.3	98.4	98.9	Combined
Economically Disadvantaged	Not Rated	1	6	0	0	100.0	100.0	100.0	NA
English Learners	Not Rated	4	3	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Rated	17	9	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	12	11	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ¹	Not Rated	9	10	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	19	14	1	1	95.0	93.3	94.3	NA
White	Met	108	88	0	1	100.0	98.9	99.5	Combined
Multi-Racial	Not Rated	13	12	0	0	100.0	100.0	100.0	NA

1. Included in the Underserved Races/Ethnicities student group.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).