
M.I.T.C.H. Annual Review

Tigard Tualatin School District, School Board

December 2013

Melissa Meyer, Executive Director

2013-14 Review

- Introduction to M.I.T.C.H.
- Student Achievement
- School Improvement Plan
- School Initiatives

M.I.T.C.H. Charter School

Our vision is to educate students to become confident leaders in our community, nation, and world through academic excellence.

Two essential elements to fulfilling our charter:

- Curricular & Instructional Excellence
- Integrated Agricultural Focus

Student Achievement

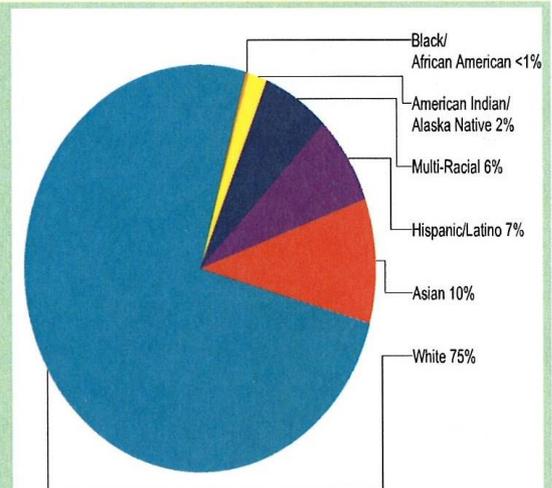
2012-13

SCHOOL PROFILE

Enrollment 2012-13	242	Select Demographics 2012-13	
K-3	120	English Learners	<5%
4-5	52	<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Change from previous year	0.0%	Economically disadvantaged	*
Students attending 90% or more of enrolled days	>95%	Students with disabilities	8%
.....		Number of different languages spoken:	7
Average elementary class size	23.1		
Change from previous year	-1.5		

Note: a '*' is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS



Student Achievement

2012-13



Multi-sensory Instruction Teaching Children Hands-On (MITCH)

19550 SW 90th Court
Tualatin, OR 97062, (503) 639-5757
www.mitchcharterschool.org

DISTRICT Tigard-Tualatin SD 23J
SUPERINTENDENT Ernie Brown
PRINCIPAL Melissa Meyer
GRADES SERVED K-8

For more report card measures including detailed demographic information visit www.ode.state.or.us/go/SchoolRC

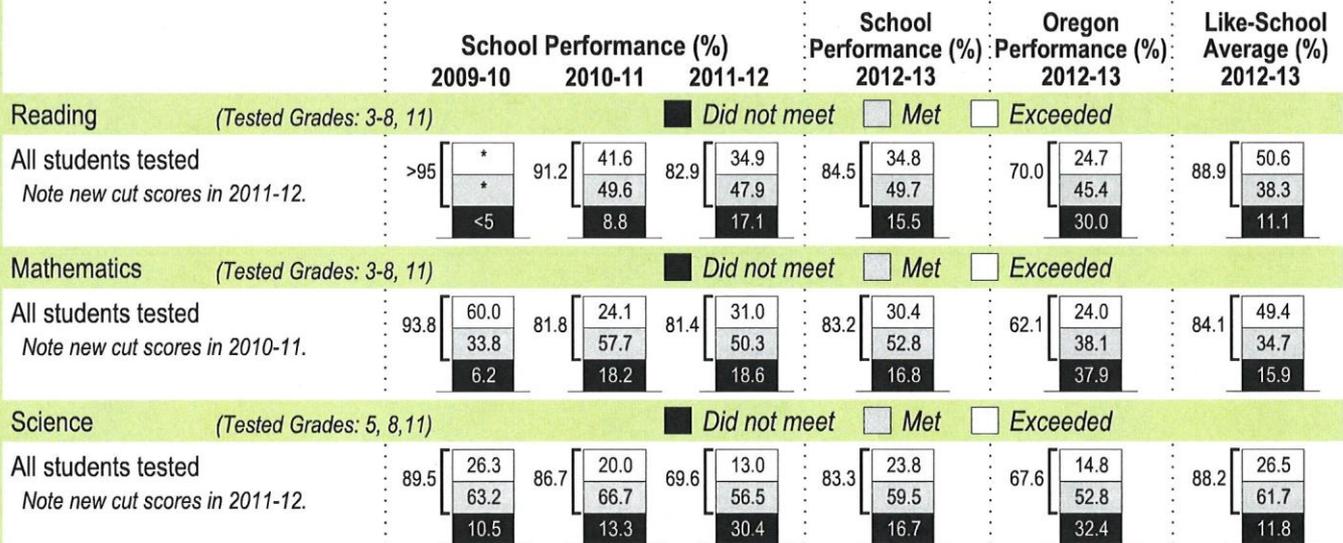
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

Student Achievement

2012-13



2012-2013

Report Card Rating Details

Secure Version – Preliminary - July 10, 2013

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On

The purpose of this Rating Details report is to provide and explain the data that was used to determine the school rating that is shown on each school's Report Card. Included in the following pages is all of the data used to determine the rating, together with a description of ratings methodology. The school rating shown here was piloted in 2011-2012 to determine Priority, Focus, and Model schools as part of the ESEA Waiver. For more details on the school report cards, please visit: <http://www.ode.state.or.us/search/page/?id=1786>.

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement <i>(page 3)</i>	Level 5	90.0%	25.0	22.5
Academic Growth <i>(page 4)</i>	Level 4	80.0%	50.0	40.0
Subgroup Growth <i>(page 5)</i>	Not Rated	0	0.0	0.0
Number of Missed Participation Targets* <i>(page 6)</i>	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.			Totals**	75
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.			Weighted Percent	83.3%

Level Assignment	Weighted Percent
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:

- 25 for Academic Achievement
- 50 for Academic Growth
- 25 for Subgroup Growth

The total score is matched to the scoring guide above to determine the school's rating.

Students Community

2013-14

Residency

- . 12.8% - 8 other School Districts

Demographic:

- . 11.2% of our students are minority
- . 7.6% qualify for free or reduced lunches
- . 4.8% of our students are on IEPs

Residency

2013-14

Class	Student Count	ADM	IEP Students	Total TTSD ADM	Out of District Students	Other Districts
Kindergarten	20	10	0	9.5	1	1-Portland
First Grade	25	25	0	23	2	1-Beaverton, 1-Portland
Second Grade	25	25	0	24	1	1- Sherwood
Third Grade	25	25	0	23	2	1-Newberg, 1-West Linn
Fourth Grade	52	52	1	43	9	2-Beaverton, 2-North Marion, 2-Sherwood, 3-Wilsonville
Fifth Grade	26	26	3	22	4	1-Lake Oswego, 1-Portland, 2-Sherwood
Sixth Grade	26	26	2	24	2	1-Portland, 1-Sherwood
Seventh Grade	26	26	1	21	5	1-Beaverton, 1-Hillsboro, 1-Lake Oswego, 2-Portland
Eighth Grade	25	25	5	19	6	2-Beaverton, 2- Lake Oswego, 1-Portland 1-West Linn
Total Students	250	240	12	208.5	32	

Demographics

2013-14

Grade	Amer.Indian	Asian	Black	White	Multi-Race	Hispanic	Free and Reduced
K	0	1	0	14	2	3	2
01	0	2	0	20	0	3	0
02	0	5	1	17	1	1	1
03	1	1	0	22	1	0	2
04	2	9	1	32	2	6	2
05	0	2	0	20	3	1	4
06	1	1	0	19	4	1	2
07	0	2	0	21	2	1	3
08	0	2	1	15	2	5	3
Total	4	25	3	180	17	21	19

School Improvement Plan

Baldrige Performance Excellence Program

• *Education Criteria for Performance Excellence, 2013-14*

- *Leadership*
- *Strategic Planning*
- *Student Focus*
- *Measurement, Analysis, & Knowledge Management*
- *Workforce Focus*
- *Operations Focus*
- *Results*

School Initiatives

- Core Knowledge Foundation

- School of Distinction Accreditation

- Middle School Reorganization

- EBIS

Develop an effective professional development and evaluation process for teachers

- Professional Development Opportunities
 - Annual Evaluations

Instructional Collaboration

- Instructional Teams (PCL)

Curricular & Instructional Excellence

Core Knowledge Sequence

Saxon Mathematics

The Writing & Spelling Road to Reading & Thinking

Excellence in Writing

Prentice Hall Science Explorer

Realidades 1

Integrated Agricultural Focus

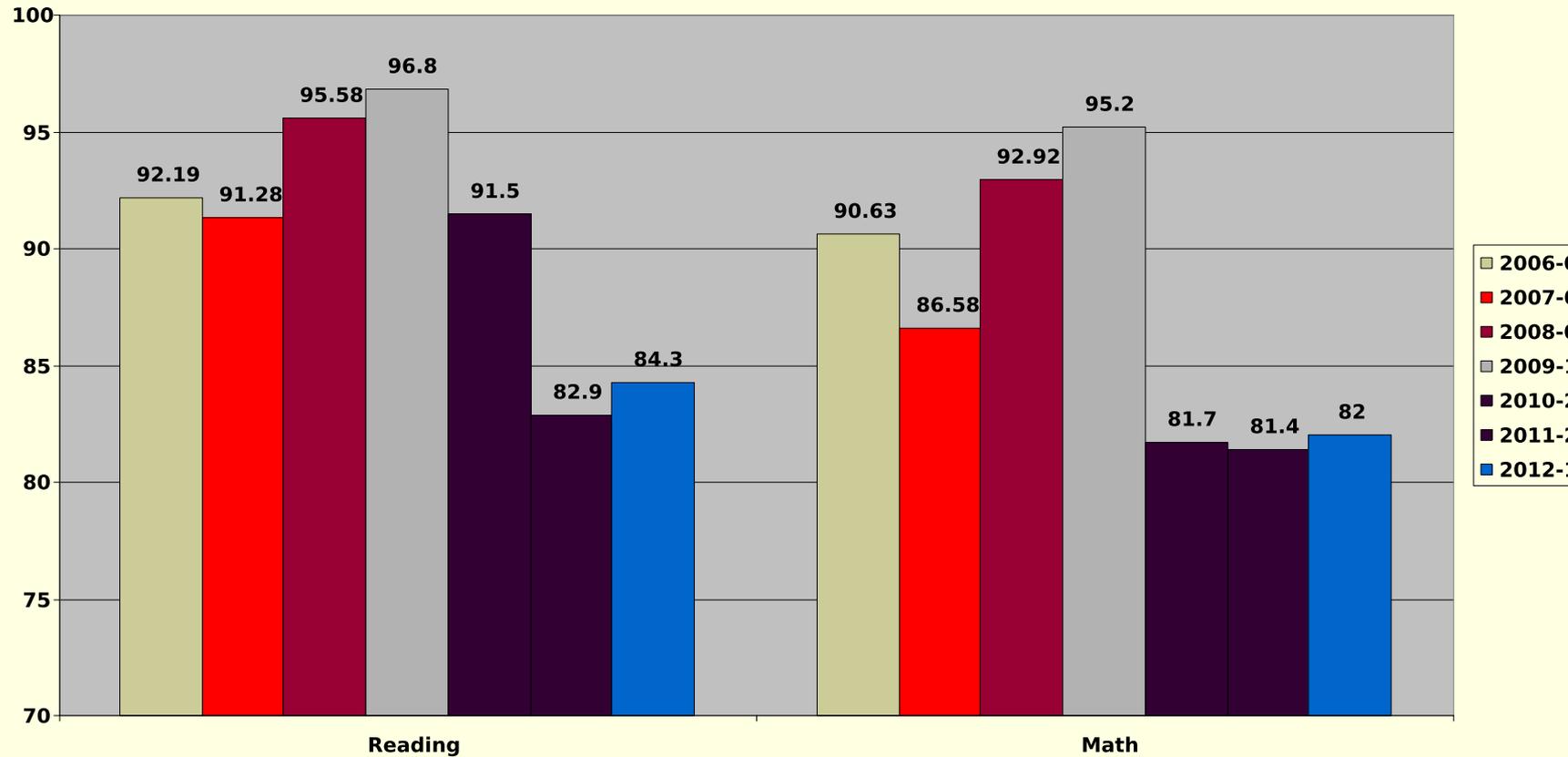
How do we integrate agriculture throughout our instruction?

STEAM Fair, May 22

Partners & Supporters:

- OSU Urban Stewardship/Oregon Natural Resources Education Program
- Deering Management
- Whole Foods Market
- Rob Saxon, Deputy Superintendent of Public Instruction

M.I.T.C.H. - OAKS Overall Results



Effective Stewardship

- 2013-13 Audit Opinion Letter
- School Custodian
- Community Relations
 - School Improvement Plan
 - Partnership with ONREP
 - On-going support from Whole Foods Market
 - Annual Auction,
 - *Rooted in the Past, Growing Towards the Future*

Technology @ MITCH

- Google in Education
- MITCH Web Site
- Donors Choose/Chevron: iPads
- New Computers

A Safe & Healthy School

- School Emergency Operations Plan
- Health: Instruction in Bullying
- Playground Structures
- Annual Parent Survey
- Student Leadership Club

Conclusion
