



MITCH

Charter School

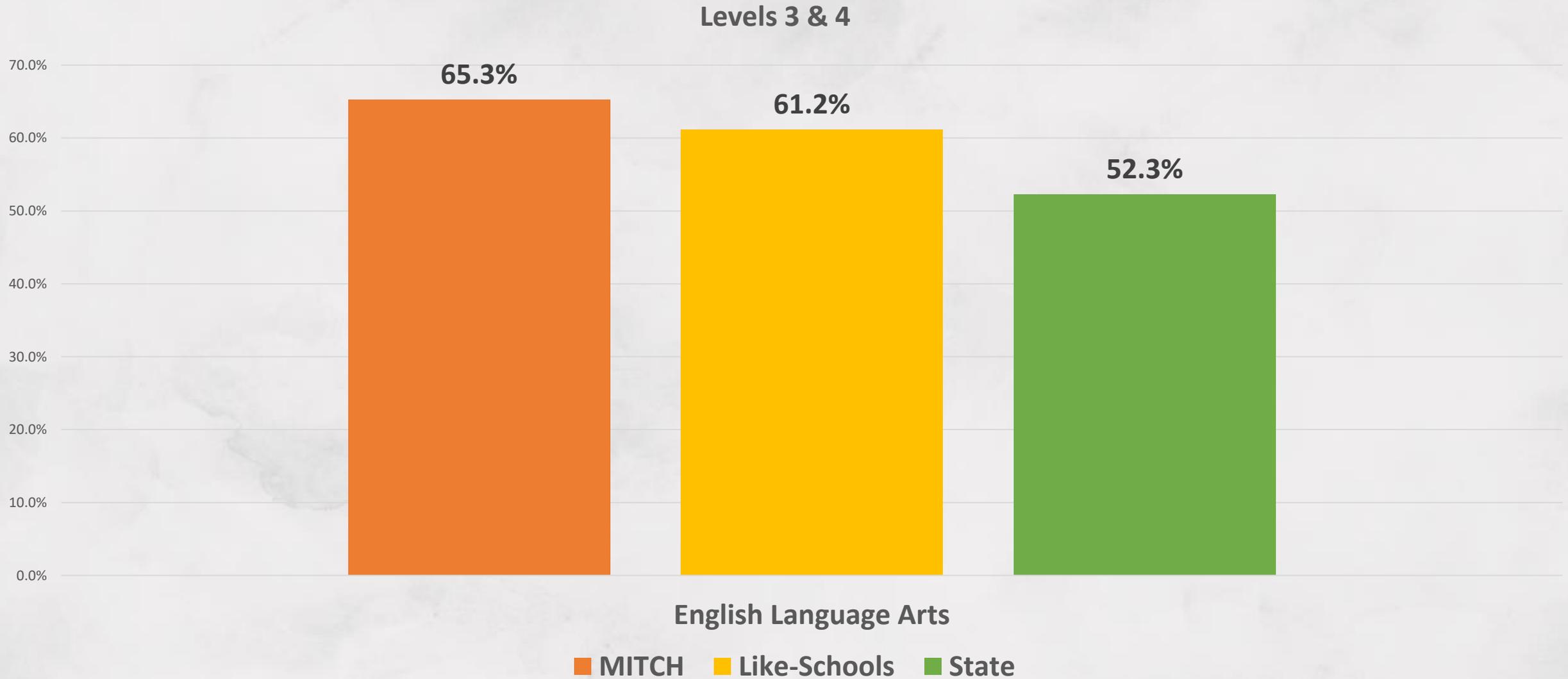
DECEMBER, 2017

Traditional Public Schools

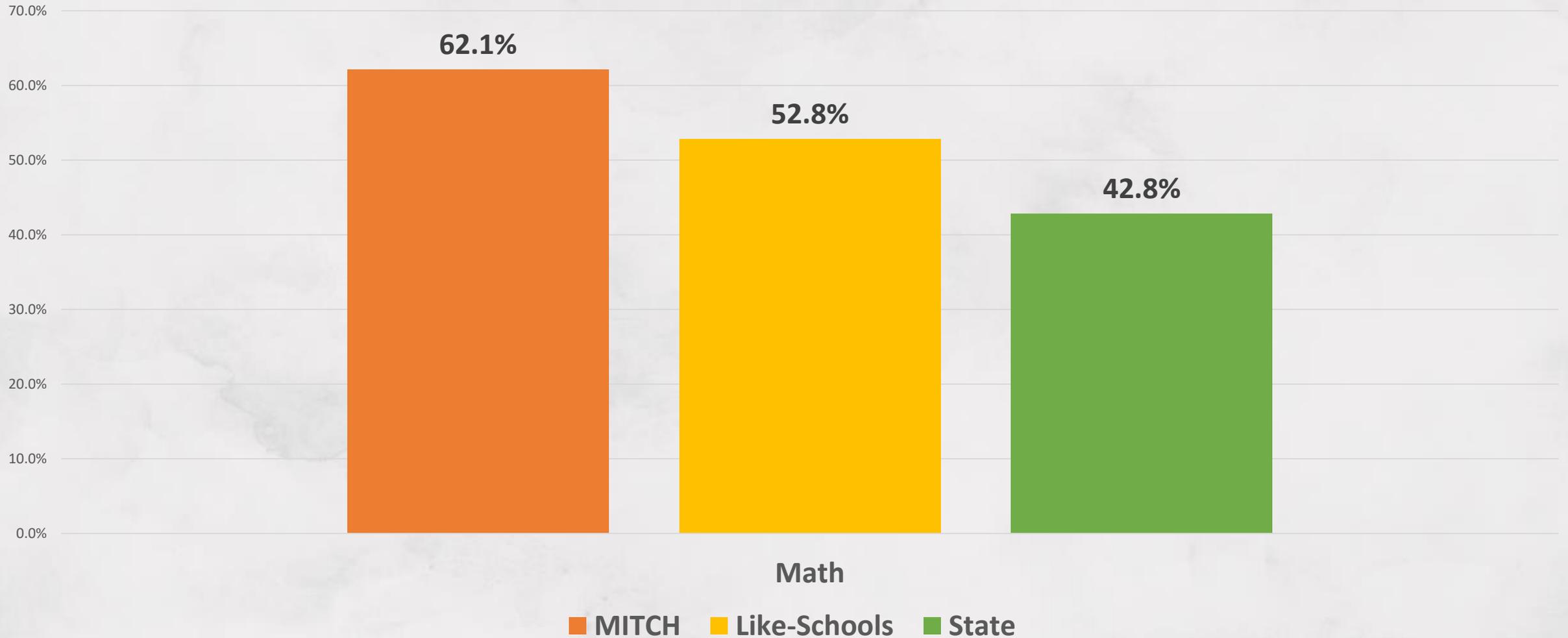
- Beaver Creek Elementary School, Oregon City SD 62
- Helman Elementary School, Ashland SD 5
- John McLoughlin Elementary School, Oregon City SD 62
- Enterprise Elementary School, Enterprise SD 108
- Sunset Primary School, West Linn-Wilsonville SD 3J
- Clackamas River Elementary School, Estacada SD 108
- Willowcreek Elementary School, Lowell SD 71
- Sublimity Elementary School, North Santiam SD 29J
- Rieke Elementary School, Portland SD 1J
- Pleasant Hill Elementary School, Pleasant Hill SD 1
- Dilley Elementary School, Forest Grove SD 15
- Yamhill Carlton Elementary School, Yamhill Carlton SD 1

Charter Public Schools

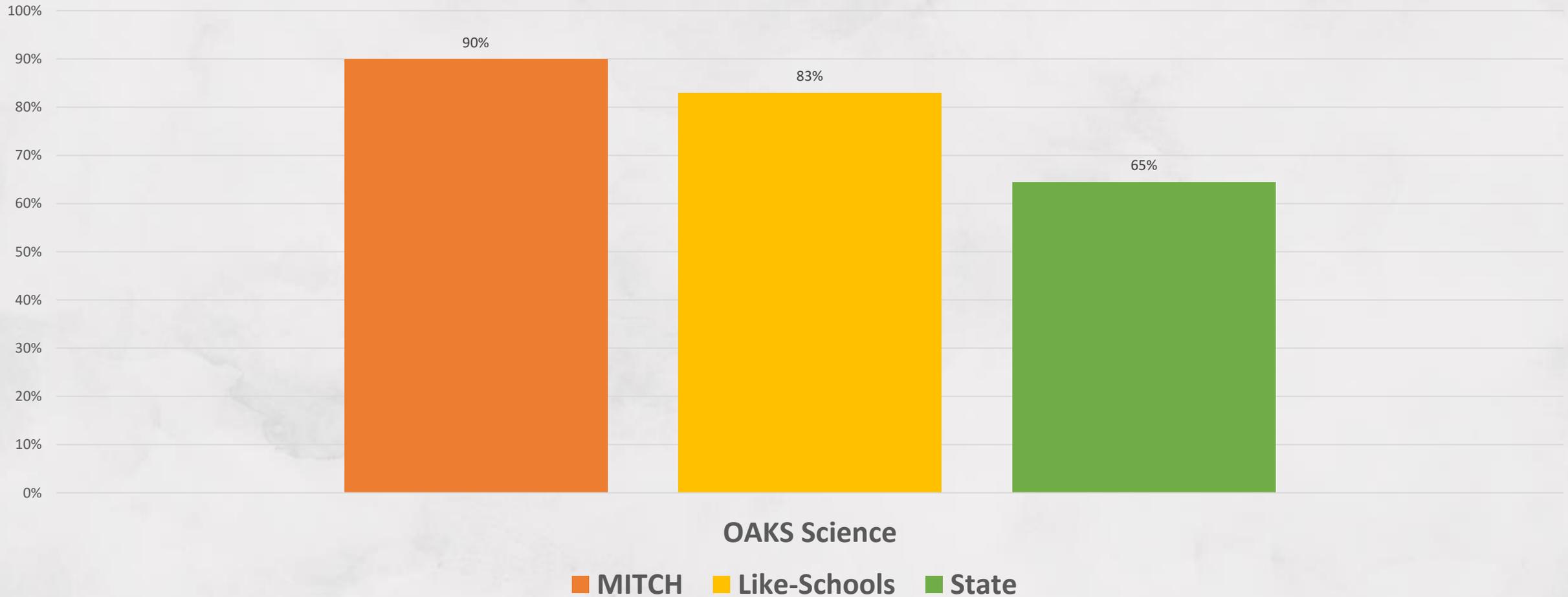
- Lewis and Clark Montessori Charter School, Gresham-Barlow SD 101
- Southwest Charter School, Oregon Department of Education
- Ridgeline Montessori Charter School, Eugene SD 4J
- Mountain View Academy Charter School, Lowell SD 71
- Lighthouse Charter School, Coos Bay SD 9
- Bethany Charter School, Silver Falls SD 4J
- Sherwood Charter School, Sherwood SD 88J
- The Community Roots Montessori Charter School, Silver Falls SDJ



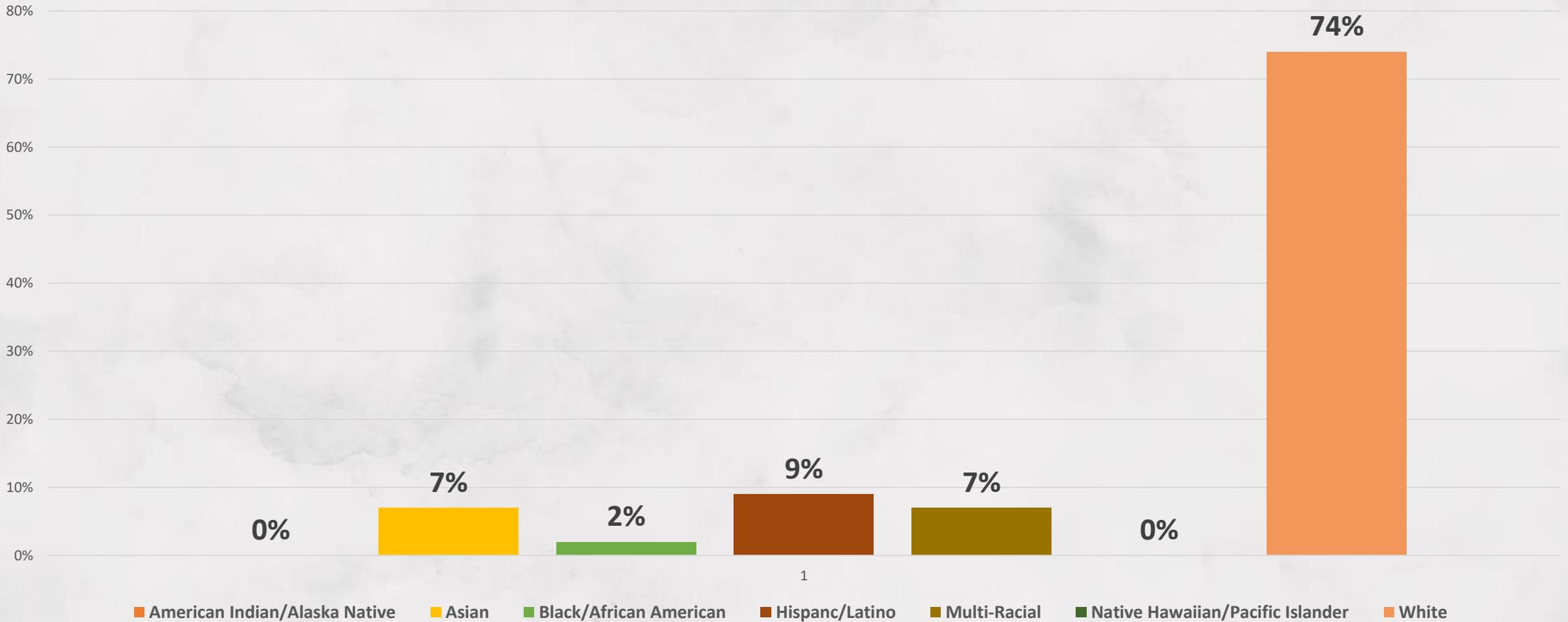
Levels 3 & 4



Exceeds or Met



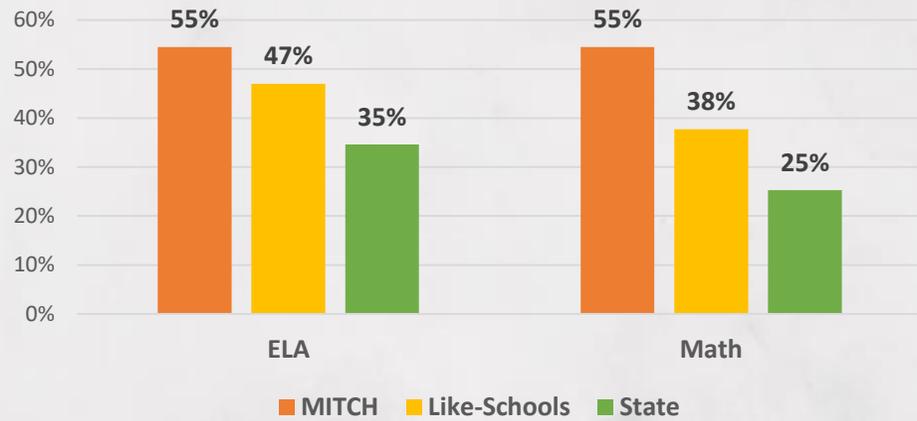
Student Demographics



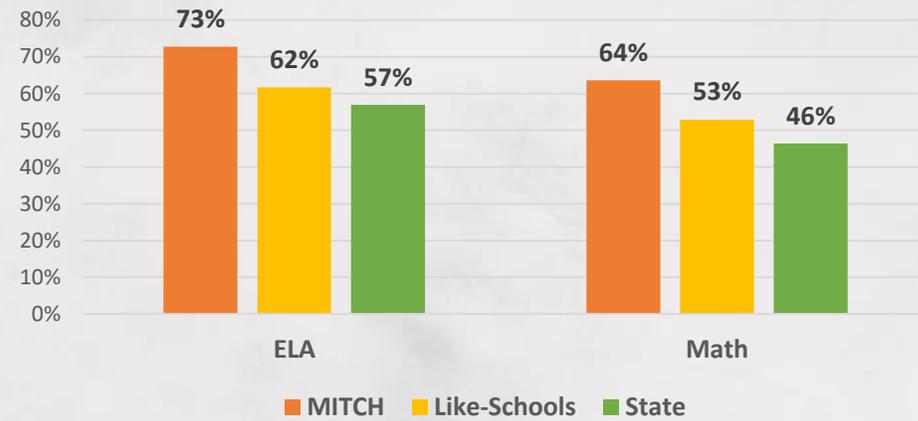


STUDENT ACHIEVEMENT DATA, 2016-17

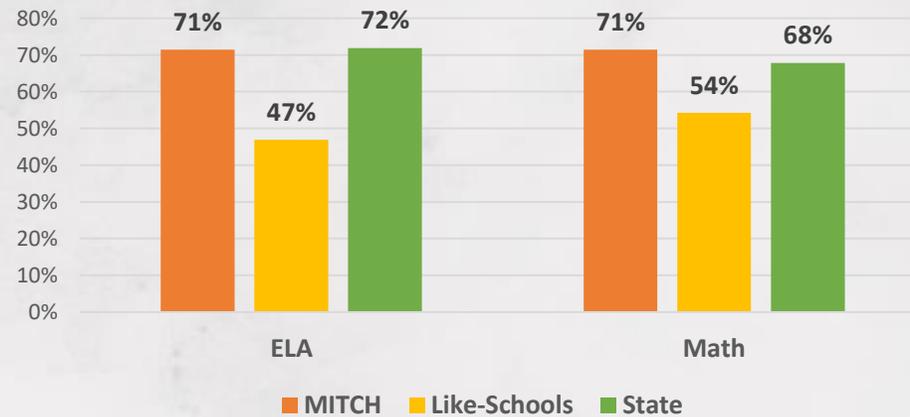
Hispanic & Latino Students SBAC Levels 3 & 4



Multi-Racial Students SBAC Levels 3 & 4

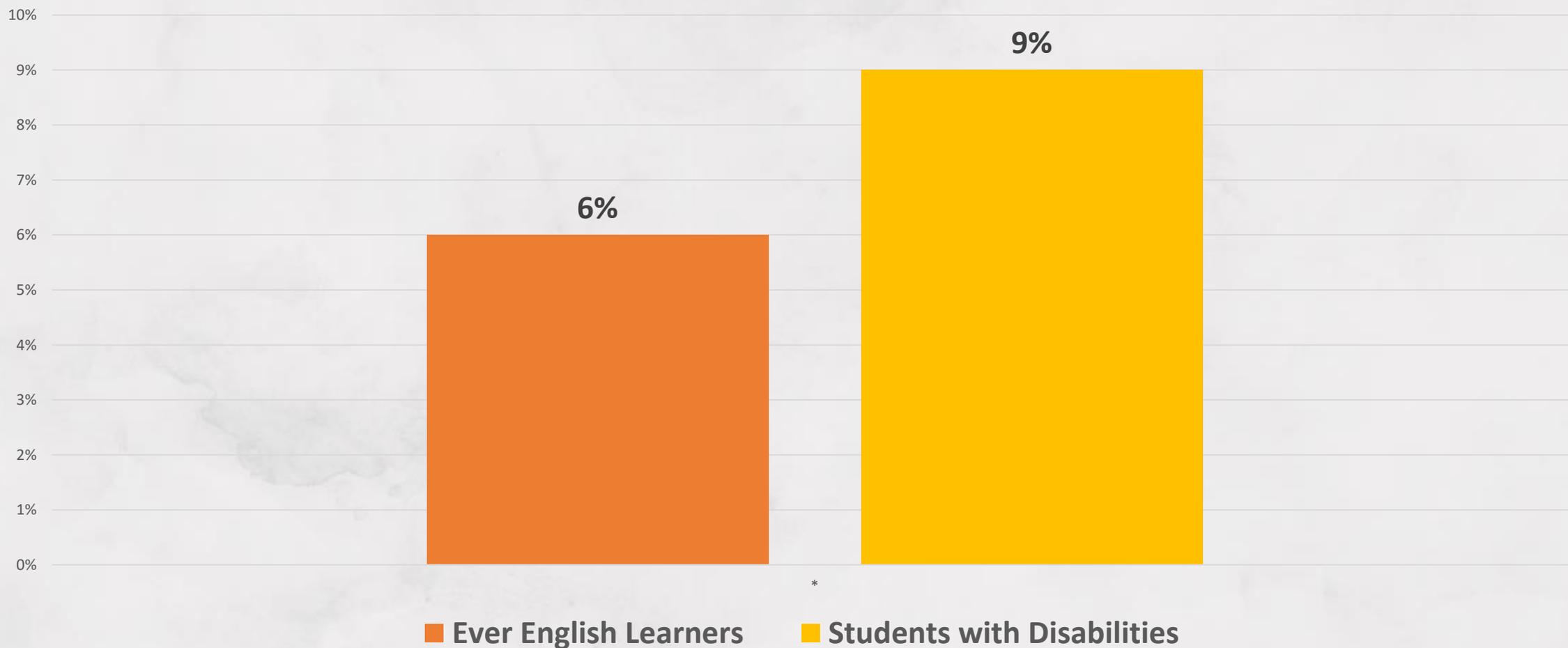


Asian Students SBAC Levels 3 & 4



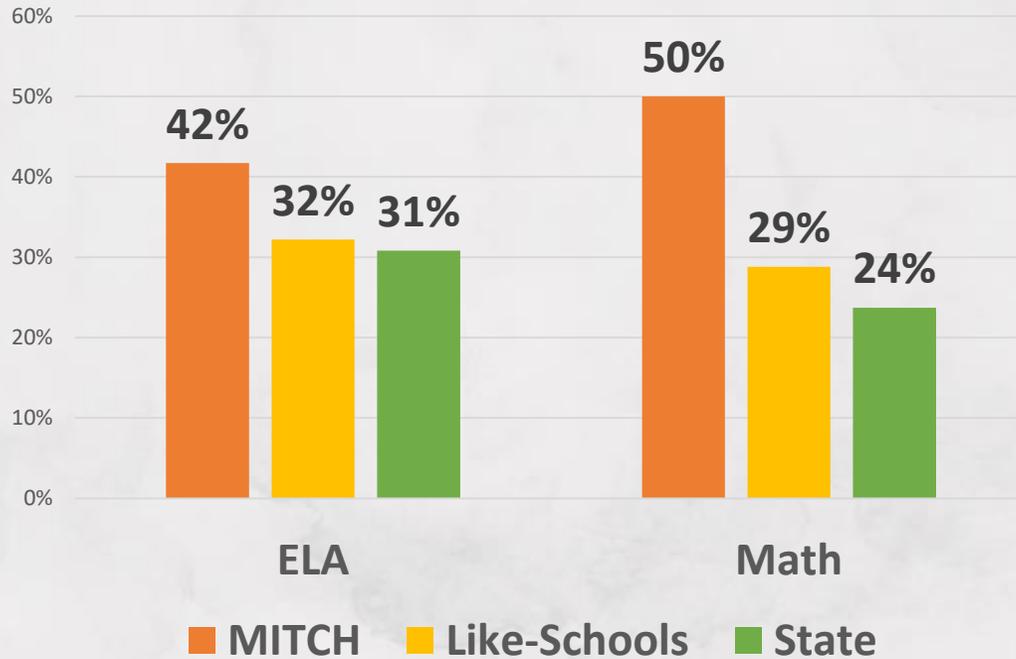


Student Demographics

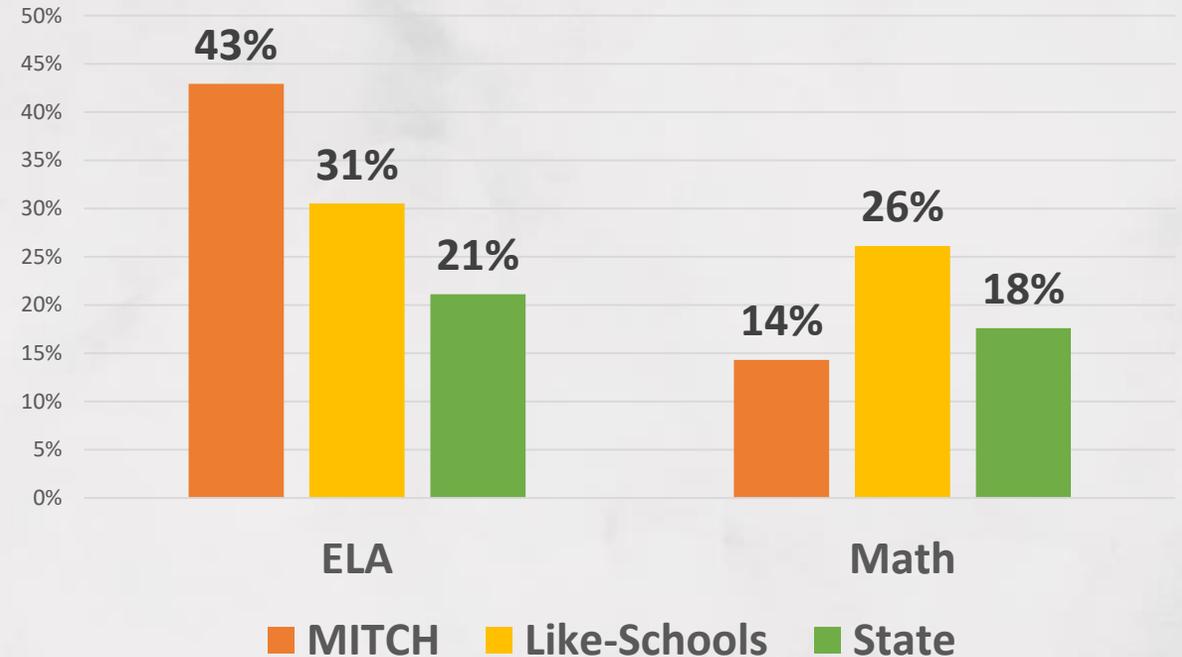




English Language Learner Students SBAC Levels 3 & 4



Students with Disabilities SBAC Levels 3 & 4





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STUDENT ACHIEVEMENT DATA, 2016-17



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Topics to be covered in some depth:

~~1) Summary of student achievement data)~~

~~2) Comparison data — like school (similar demographics) Relevant sub-group data comparisons~~

2) Update on strategic plan and school improvement plan

- What's the SIP (School Improvement Plan)
- What are the school-wide goals within the improvement plan?
- What are the actions highlighted to be implemented to achieve the goals?
- How are you measuring and tracking those actions?

3) Update on financial status

- Give a brief statement on financial sustainability (as the umbrella) specific to...
 - Budget enrollment compared to actual enrollment
 - Plan for 2nd year of biennium to sustain
 - Contingency plan if Ballet Measure 101 passes = reduction in state school funding

4) Information on any major projects or initiatives that are underway

