

# Literacy Camp: Our First Year!

In summer 2025, MITCH Charter School successfully started the school's first-ever Early Literacy Summer Camp! This is the first opportunity we have had to provide summer services specific to literacy since MITCH's inception in 2001.

The Oregon Department of Education's Early Literacy Grant funded this enriching summer program for our students. The camp supported 26 incoming First to Fourth grade students, delivering 45 instructional hours in total. The Literacy Summer camp also provided opportunities for our student foxes to build great relationships with past and future teachers.

Despite being our first year of summer camp, the program exceeded our expectations in all areas! When we looked at the camp data in the fall, we observed excellent reading growth (26% overall)! Families were proud of the growth of their children's literacy skills, students thoroughly enjoyed the hands-on activities, and our staff received additional training on our new literacy curriculum.



*"I don't see how you could make this any better! What a wonderful difference it made in our child's reading ability."*

**~ SUMMER CAMP PARENT**

# Literacy Camp Structure

The Early Literacy Summer Camp was designed to provide a consistent, structured, and engaging learning experience using evidence-based literacy practices.

## DAILY SCHEDULE HIGHLIGHTS

- UFLI Foundations (systematic phonics)
- Small-group reading instruction
- Handwriting and writing practice
- Daily read-aloud + discussion
- Literacy games reinforcing phonics concepts
- Produce-of-the-day healthy snack tasting
- Home reading connection sheets sent daily
- Final-day “Reading Party” with activities, games, and choice time



## DURATION

- Three week (15 instructional days) sessions
- AM and PM sessions with identical instruction

## GOING FORWARD

- May Expand to grade 4-5
- Maintain incoming 1-3 focus
- Add more grade 4-5 (only if they are needed)
- Staff capacity limits expansion for now



# Academic Outcomes

## Students demonstrated improvement in:

- Letter name & sound recognition
- High-frequency word fluency
- Decoding & blending
- Spelling
- Handwriting
- Reading confidence
- Teacher-student relationships



## ASSESSMENT SUMMARY

Assessment used: UFLI-aligned pre/post literacy accuracy measures.



Average pre-test literacy accuracy



Average post-test accuracy



Average student improvement



Overall performance increase relative to baseline

“He enjoyed it so much and never once said ‘nothing’ when asked what he learned.”

“My child absolutely loves reading and enjoyed coming to camp every day.”

## Contact:

TK Kropf  
Business Manager  
Program & Grant Manager

Leah Smith  
Intervention Specialist &  
Summer Camp Lead